Brownsville Independent School District

Vela Middle School

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

Excellent Academics and Goals Lead to Exemplary Students.

Vision

We believe that our school is a place where EVERYONE is special.

We believe that our school is challenging, safe, fun, and a motivational place where kids want to be.

We believe that teaching is a "Calling", not a job and that to reach students, we must go beyond the classroom.

We believe that making positive connections with students is the responsibility of every adult on campus.

We believe in the power of you, me, and what we can achieve as a TEAM!

Value Statement

We believe that:

Everyone in our campus has inherent values, talents, and strengths.

High expectations, perseverance and a strong work ethic are essential in fostering higher achievement and success.

Students are our number one resource.

Academic success nurtures lifelong learning.

Everyone flourishes in a safe and healthy educational environment.

The success of each student, educator and family is vital for the future growth and sustainability of our campus.

The campus, community and families share responsibility for the development and mentoring of our students.

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Comprehensive Needs Assessment

Revised/Approved: May 21, 2021

Needs Assessment Overview

Needs Assessment Overview Summary

Vela Middle School is located in Brownsville, Texas. Vela Middle School is one of eleven middle schools in Brownsville ISD. The campus was constructed in 1992 with 6 portable classrooms added in the ensuing years. The main campus was originally comprised of 80 classrooms, a cafeteria, library, and gymnasium.

Vela Middle School serves approximately 750 students in grades 6 through 8. According to the PEIMS Data Review of our campus profile, 98% of the student population is Hispanic and 80% are identified as Economically Disadvantaged with 52% of our students are considered At Risk and 18% of our students are in the Special Education program. Many of our students are first generation Mexican immigrants, 11.6% are classified as Limited English Proficient and a majority of these students are English/Spanish bilingual. In addition, several of our students come from homes which participate in state and federal assistance programs such as food stamps, welfare, the Women, Infant, Children (WIC) nutrition program, and subsidized housing and medical assistance.

The students of Vela Middle School are recipients of a well-balanced curriculum. Courses are offered in every subject area as per the BISD Middle School Course Listing Guide. The instructional programs include academic core subjects at various levels, such as the Gifted and Talented, Pre-Advanced Placement, and regular classes. All students are required to meet the passing standard of the four assessments which comprise the State of Texas Assessments of Academic Readiness (STAAR).

The current staff at Vela Middle School is comprised of 64 teachers, 4 campus administrators, 2 counselors, 1 At Risk counselor, 7 professional support personnel, 9 non-classroom staff, and 14 educational aides. The ethnicity of the Vela Middle School staff is diverse with 56.4 % Hispanic, 13 % Caucasian, 4% Pacific Islander and 0 % African American. The teaching staff is 37.4 % male and 62.6 % female.

Vela Middle School's most recent campus initiatives include the following:

1. Implementation of district activities

2. STAAR enrichment classes (ELA and Math)

3. Career and Technology education courses

4. TLI goals which include:

a. Increase the percentage of participating students who meet or exceed proficiency on the English Language Assessments (STAAR) in grades 3-12.

b. Increase the use of data and data analysis to inform all decision making in participating districts, campuses, classrooms and early learning settings.

c. Increase the implementation of effective literacy instruction through Literacy Lines.

Vela Middle School promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as chess, ballroom dancing, yearbook club, Club America, UIL academics, and UIL Athletics.

School Namesake: Judge Filemon B. Vela

School Colors: Brown and Gold

School Mascot: Eagles

School Song: N/A

School Motto: Excellent Academics and Goals Lead to Exemplary Students

Annual Campus Goals:

The Vela Middle School faculty and staff are committed to the following goals:

· A minimum of 95% of Vela students will pass their State assessments

· Vela students will maintain a minimum of 97% attendance rate

· The Vela annual dropout rate will be 1% or less

Note: STAAR testing was optional due to COVID-19 therefore, Data for 2021-202 will be based on students who tested thus making it unreliable .

Demographics

Demographics Summary

Any Vela student group that did not meet the state standard average is identified as the priority for needs. Based on the disaggregation of the STAAR test data, best practices will be used to address the needs of these groups of students as the priority of needs and will be the driving force for instruction and budget. The Vela Campus Improvement Plan will delineate a plethora of research-based strategies to address the areas of need/priorities.

The following data originated from the 2018-2019 TAPR results.

Performance Variation Between All Student Groups and All Grades at the Approaches Grade level or Above

	All Students	Hispanic	White	Asian	Special Ed	Econ Disadv	ELL
All Subjects	79%	79%	92%	100%	41%	75%	69%
Reading	76%	76%	89%	100%	32%	72%	64
Mathematics	86%	86%	100%	100%	50%	84%	81
Writing	75%	74%	*	*	28%	72%	61
Science	82%	82%	*	*	53%	77%	71
Social Studies	68%	68%	*	*	40%	61%	53

Demographics Strengths

Vela Middle School is well-established school that celebrated 25 years during the 2014-2015 school year. Vela was originally established as the 9th grade campus for Hanna High School and as such has maintained the high academic standards that are a pre-requisite for the rigors of Hanna High, the first medical magnet school in BISD.

All teachers at Vela Middle School are Highly Qualified as defined by the State Board of Education. All teachers are certified to teach students identified as Gifted and Talented in core content areas and the Fine Arts. Additionally, most core teachers are ESL certified to service EL students in English, Math, Science, Social Studies. Due to the academic rigor and standards, Vela has been declared a STEM school in math and science thus having Science and Math teachers STEM trained.

The ELA department has recently completed going through the new textbook adoption process. Academic Practices are offered to all diverse students in all core content areas. After School Academic Practices take place from Monday through Thursday for 90 minutes of additional instruction.

Web-based computer programs and learning management programs are used campus wide due to COVID19: Google Classroom, Clever, Nearpod, Screencastify, Apex and Schoology. Programs such as Edgenuity is used for Credit Recovery. The Science department utilizes EduSmart, Defined Stem, STEMSCOPES, and Gizmos. ELAR Department utilizes Study Island and Readwords.

Four fully equipped computer labs are available for content areas, with one lab specifically designed for the EL population.

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): Decrease the percent passing gap for Special Education and EL students in Reading, Writing, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. **Data Analysis/Root Cause:** Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.

Need Statement 2 (Prioritized): At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies. **Data Analysis/Root Cause:** Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

Need Statement 3 (Prioritized): Increased parental involvement for At-Risk students, Migrant students, ELL students, and Special Education students. **Data Analysis/Root Cause:** Parental Involvement is low due to the language barrier, working parents, and not enough parent advertisement.

Need Statement 4 (Prioritized): A full-time nurse and health services supplies are needed in order to address immediate health concerns. **Data Analysis/Root Cause:** The Nurse is in need of an assistant to meet all the needs of students and faculty.

Need Statement 5 (Prioritized): Need to increase supports for student and family access to physical and mental health as well as nutritional supports. **Data Analysis/Root Cause:** Additional state requirements and district student and employee data indicate need.

Student Learning

Student Learning Summary

Vela students have made notable progress in Science, Social Studies and Reading. We continue to press on to assure all testable areas meet and surpass state standards. Vela Campus stakeholders have worked towards creating and initiating action plans targeting student achievement in all testing areas. We are arduously preparing our students not only for high school, but for college readiness through increased rigor in our instruction. Teachers use TANGO software, along with Eduphoria, to analyze student data and identify the needs of the students. Several data sources are reviewed such as the AEIS report, Eduphoria Aware, Benchmarks, promotion/retention rates and TELPAS results.

A student group that performed less than or equal to the state average is identified as a priority. Based on review of the data, best practices will be used to address the priority areas of need. Objectives of the campus improvement plan delineate a variety of research-based strategies and used to address the areas of need.

STAAR Summary of 6th-8th Grades tested

The following data is the student achievement profile for ALL students at Vela Middle School.

Reading: 6th Grade (Campus 65%, District 64%, State 68%); 7th Grade (Campus 76%, District 73%, State 76%); 8th Grade (Campus 86%, District 86%, State 86%)

Writing: 7th Grade (Campus 75%, District 74%, State 70%)

Math: 6th Grade (Campus 84%, District 81%, State 81%); 7th Grade (Campus 81%, District 73%, State 75%); 8th Grade (Campus 88%, District 90%, State 88%)

Science: 8th Grade (Campus 82%, District 78%, State 81%)

Social Studies: 8th Grade (Campus 68%, District 71%, State 69%)

STAAR Summary of 6th-8th Grades tested

Preliminary Spring Data 2021 TESTED students at Vela Middle School:

Reading: 6th Grade (Campus 56%, District %, State %); 7th Grade (Campus 71%, District %, State %); 8th Grade (Campus 60%, District %, State %)

Writing: 7th Grade (Campus 60%, District %, State %)

Math: 6th Grade (Campus 54%, District %, State %); 7th Grade (Campus 27%, District %, State %); 8th Grade (Campus 37%, District %, State %)

Algebra I EOC: Campus 77%

Science: 8th Grade (Campus 47%, District %, State %)

Social Studies: 8th Grade (Campus 37%, District %, State %)

Student Learning Strengths

-
  - 5 distinctions earned

- Met standards on all 4 indices: Student achievement, student progress, closing performance gaps and post secondary readiness
- 77% system safeguards met
- Analyzing data results through Tango & Eduphoria
- progress monitoring via virtual data wall & Plans of Actions
- Co-Planning
- dyslexia

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences. **Data Analysis/Root Cause:** Attendance rate is low and working to problem solve causes to bring the percentages up.

Need Statement 2 (Prioritized): Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2020-2021. **Data Analysis/Root Cause:** Due to excessive absences, procedures will be followed.

Need Statement 3 (Prioritized): Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause:** District assessments data shows performance levels below the campus and gaps between special populations.

School Processes & Programs

School Processes & Programs Summary

Vela Middle School uses a hiring committee composed of administrators and teachers to make hiring decisions. All teachers and paraprofessionals are highly qualified at Vela Middle School. Our teachers continuously strive to improve their content and delivery systems. They aim to use best practices in instructional strategies and often coach one another. Teachers are consistently present at district based professional development opportunities and focus on turn around training to assure their colleagues receive critical content related updates.

The teachers and staff at Vela Middle School take their responsibility to offer the best quality instruction for each individual student. The departments work to assure the curriculum is rigorous and students meet the high standards set forth not only by the state or the district, but by the teachers, parents and community. Benchmarks are conducted at different times including Fall and Spring, along with Check Point Assessments every six weeks in order to track student progress and assess TEKS mastery. AR reports are used to supplement classroom instruction to analyze student reading levels. Administration will assess teacher instructional strategies by periodically looking at student work samples, teacher lesson plans, and teacher observations. The integration of technology continues to be an area of concern. State and College Assessments are in the process of transitioning to online testing. Our campus is struggling to handle the technological demands needed for each one of our students.

Vela Middle School continues to make strides in preparing our students for not only their transition to high school, but to the college level. The overall goal of this campus and its stakeholders is not only to develop academically prepared students but to help foster and develop productive and responsible members of society. In order to accomplish these tasks all campus stakeholders consistently collaborate to focus on the campus and district vision in regards to developing rigorous curriculum and skills that will be relevant to 21st century learners. There is an ever-present need for increased funding for the acquisition of student-centered equipment, software and curriculum based instructional materials. Teachers have an active role in the decision-making process by having them participate in several committees, SBDM meetings and faculty/department meetings. Communication is frequently conducted in English and Spanish and includes notices with letterhead, website, email and/or the school messenger. The RTI process is followed for those who need academic interventions. Credit Recovery is offered to students who lose credit in a content area. Vela Middle School integrates technology within the classrooms and across the campus. There is a critical need for the campus to be updated in order to sustain the increasing physical demands that are associated with new and various technologies. As technology is an ever-present need for all content areas and grade levels there has been an increase in the promotion and utilization of any and all technology services that are currently being utilized on this campus. Providing new and relevant software/hardware to the campus would assist all campus stakeholders in furthering the campus and district vision towards student preparation and academic success. The technology TEKS, as embedded with the grade level curriculum, require that technology be updated for students to access the online components of the textbook adoptions. Appropriate training opportunities regarding new technologies and software that is to be utilized on the campus is also a need in the area of professional development within the campus.

School Processes & Programs Strengths

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      - Teachers involved in hiring process
      - Teacher retention
      - Highly qualified teachers and paraprofessionals
      - professional development opportunities
      - School is identified as a STEM school in math and science
      - All teachers are currently GT core certified and most are ESL certified
      - Textbook adoption has technology embedded with web-based programs to enhance instruction and its delivery.
      - Tutorials/Accelerated instruction is offered in all core content areas Monday through Thursday for 90 minutes of additional instruction for all students and all sub populations (Spec Ed, EL, Migrant).

- Saturday Academies offered for 3 hours of additional instruction for all students and all sub populations (Spec Ed, EL, Migrant).
- Web-based computer programs such as Edgenuity, EduSmart, Google Classroom, Clever, Nearpod, Apex, STEMSCOPES, Gizmos, Schoology and online textbook resources are used routinely by content area teachers.
- Three fully equipped computer labs are available, with one lab specifically designed for the ELL population using Adaptive Curriculum for math and science.
- Additional resources/material such as Scholastic Books, Sirius Learning, Motivational Reading and Math, and TSI College Readiness are used to supplement local, district and state resources.
- Site Based Decision Making Committee (that includes all department chairs) disseminates any and all information from administration regarding curriculum, safety in schools and emergency preparation and response.
- Each content area has been assigned department chair personnel whose duties include promoting leadership at the instructional level and to allow for spiraling of information from curriculum issues to discipline procedures of individual student to emergencies.
- Weekly Team Meetings for mandated Professional Development from District departments (Bilingual, RIT, C & I, Bullying, Conflict Resolution, Parent-Teacher Relationships, ARE data, I-3 Grant, TLI Grant) Department Meetings are scheduled and used for Professional Development on a regular weekly basis.
- Low teacher/staff turnover rate.
- On-line Lesson Plans for accessibility by administration and Specialists through the use of district acquired Office 365 software.
- Campus website is updated constantly and is a source for added communication with parents and the community.
- Vela Middle School is 30 years old and hence, was built when "wiring for technology" was not available, technology is maintained and current regardless.
- Technology is used for communication with parents via the electronic grade book, the school webpage, teacher email accounts and the School Messenger system, on-line lesson plans, campus assessments via TANGO, data collection by teacher for all sub populations (Spec Ed, ELL, Migrant) for progress.
- Technology is used primarily in all core content areas-ELA, math, science and Social Studies courses for reinforcement of instruction by utilizing I-Station, Think-Thorough-Math and Compass software programs.
- Core content area textbooks have computer programs embedded in each lesson and provided as a resource.
- A computer lab schedule for core content area teachers is mandated for efficient and optimal usage of technology for reteaching/enrichment and advancement of instruction.
- The campus TST is effective, efficient and knowledgeable and is readily available to assist in meeting campus technological needs.

Need Statements Identifying School Processes & Programs Needs

Need Statement 1 (Prioritized): Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software. **Data Analysis/Root Cause:** Campus reports indicate gaps need to be closed among special populations.

Need Statement 2 (Prioritized): Professional development for teachers is needed on how to modify lessons for special populations including EL, Migrant and At-Risk Students. **Data Analysis/Root Cause:** Campus reports indicate differentiation is needed to target special populations.

Need Statement 3 (Prioritized): Coordination days will be utilized for teachers to meet and discuss IEPs once every six weeks. **Data Analysis/Root Cause:** Campus reports indicate a high special population percentage.

Need Statement 4 (Prioritized): Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons. **Data Analysis/Root Cause:** Campus budget limits the purchases of softwares.

Need Statement 5 (Prioritized): The campus TST requires assistance with the workload of maintaining technology in a building that is over 25 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology. **Data Analysis/Root Cause:** TST not available on a daily basis.

Need Statement 6 (Prioritized): Professional development in various software is needed for disaggregation of state/local/campus assessment data. **Data Analysis/Root Cause:** Campus reports indicate gaps need to be closed among special populations.

Need Statement 7 (Prioritized): Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis. **Data Analysis/Root Cause:** Campus surveys indicate teachers are lacking professional development.

Need Statement 8 (Prioritized): Saturday Academies for all sub populations (Spec. Ed., EL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels. **Data Analysis/Root Cause:** Campus reports show a gap in special populations.

Need Statement 9 (Prioritized): New software and equipment are needed in the core content areas to assist our At-risk, SPED and ELL populations. **Data Analysis/Root Cause:** Campus surveys indicate software is lacking to assist special populations group.

Need Statement 10 (Prioritized): Teachers need to attend more professional development on different programs that can be utilized to enhance instruction, and this may require a substitute teacher. **Data Analysis/Root Cause:** Campus surveys indicate teachers are lacking professional development in differentiating instruction.

Need Statement 11 (Prioritized): The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus. **Data Analysis/Root Cause:** Campus is over 25 years old and needs furniture replaced for safety purposes.

Need Statement 12 (Prioritized): Need to increase supports for student and family access to physical and mental health as well as nutritional supports. **Data Analysis/Root Cause:** Additional state requirements and district student and employee data indicate need.

Need Statement 13 (Prioritized): Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP. **Data Analysis/Root Cause:** Disciplinary data continues to indicate disproportionality , especially for secondary students.

Perceptions

Perceptions Summary

Vela Middle School is a Brownsville Readers Choice Award for best middle schools in Brownsville Independent School District. The faculty and staff are professional, ethical and have a genuine interest in the well-being and education of each and every student. Vela Middle school critically analyzes the school culture and climate to ensure that students are being provided a safe and disciplined environment conducive to student learning.   Administrators and teachers meet on a weekly basis to discuss matters related to providing positive school culture and climate in a professional manner. Parents are strongly encouraged to get involved in volunteering opportunities that will assist their child's education. Toward the end of every school year, a campus survey will be conducted annually to determine needs of the school as per faculty and staff.

Vela Middle School shows progress made in developing and sustaining positive relationships with parents and community leaders. Parent meetings are held weekly to inform parents of educational trends as well as campus dates/activities. The faculty and staff have an open-door policy for students, parents, guardians and the community alike. Parental involvement and community relations have continued to become more visible to provide a network of support for students, faculty and parents/guardians. Parent volunteers are welcomed, and parent surveys are often sent out as a means of communicating the need for community involvement.

Perceptions Strengths

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    - Top ranked fine arts programs
    - Recognized athletic programs
    - The administration and the faculty have a professional working relationship with open communication, team building, and teacher leadership.
    - Teachers attend all required district and department meetings and have developed a close working relationship with the district C & I Specialist.
    - The Site-Based Decision Making Committee (SBDM) consists of representation of each department, clerical staff, administration, district representative, and community that meet at least 3 times a year to discuss campus needs and initiatives.
    - Campus Staff promote a college bound culture school wide.
    - Parent conferences are scheduled by teachers for communication with parents of all students, especially parents of all sub populations (Spec Ed, ELL, Migrant).
    - Parental Involvement meetings are scheduled weekly and appropriate topics are presented to educate parents of all students and parents of all sub populations. (GT Spec Ed, ELL, Migrant)
    - The School Messenger system, along with school email/website, is utilized for important announcements, emergencies and campus functions.
    - Communities in School personnel assist with the At-risk population.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, ELL, and Special Education students by distributing flyers, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system provided in English and Spanish Language. **Data Analysis/Root Cause:** Improvement in strategic ways of conducting parent contact via diverse methods.

Need Statement 2 (Prioritized): Professional Development for all faculty in the use of TANGO/Eduphoria software for effective and efficient dis-aggregation of student data. **Data Analysis/Root Cause:** Campus data shows the gap needs to be narrowed in the special population group.

Need Statement 3 (Prioritized): Professional Development for all faculty in the procedures of RTI, effective classroom management and discipline strategies for new teachers. **Data**

Analysis/Root Cause: High failure rate across grade levels.

Need Statement 4 (Prioritized): A social skill and character-building curriculum for all students needs to be developed and implemented across the campus presented by Vela Counselors. **Data Analysis/Root Cause:** Campus surveys show bullying to be a major concern.

Need Statement 5 (Prioritized): Vela needs to increase parental involvement, specifically migrant and ELL parents, to effectively communicate with parents. **Data Analysis/Root Cause:** Campus surveys show a decrease in parental involvement.

Need Statement 6 (Prioritized): Vela will use the Safety Response Protocol (SRP) system as part of the safety and security plan. **Data Analysis/Root Cause:** District needs to increase safety protocols in each campus.

Need Statement 7 (Prioritized): Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP. **Data Analysis/Root Cause:** Disciplinary data continues to indicate disproportionality, especially for secondary students.

Priority Need Statements

Need Statement 1: Decrease the percent passing gap for Special Education and EL students in Reading, Writing, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction.

Data Analysis/Root Cause 1: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.

Need Statement 1 Areas: Demographics

Need Statement 5: Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences.

Data Analysis/Root Cause 5: Attendance rate is low and working to problem solve causes to bring the percentages up.

Need Statement 5 Areas: Student Learning

Need Statement 8: Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software.

Data Analysis/Root Cause 8: Campus reports indicate gaps need to be closed among special populations.

Need Statement 8 Areas: School Processes & Programs

Need Statement 19: Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, ELL, and Special Education students by distributing flyers, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system provided in English and Spanish Language.

Data Analysis/Root Cause 19: Improvement in strategic ways of conducting parent contact via diverse methods.

Need Statement 19 Areas: Perceptions

Need Statement 2: At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies.

Data Analysis/Root Cause 2: Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

Need Statement 2 Areas: Demographics

Need Statement 6: Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2020-2021.

Data Analysis/Root Cause 6: Due to excessive absences, procedures will be followed.

Need Statement 6 Areas: Student Learning

Need Statement 9: Professional development for teachers is needed on how to modify lessons for special populations including EL, Migrant and At-Risk Students.

Data Analysis/Root Cause 9: Campus reports indicate differentiation is needed to target special populations.

Need Statement 9 Areas: School Processes & Programs

Need Statement 20: Professional Development for all faculty in the use of TANGO/Eduphoria software for effective and efficient dis-aggregation of student data.

Data Analysis/Root Cause 20: Campus data shows the gap needs to be narrowed in the special population group.

Need Statement 20 Areas: Perceptions

Need Statement 3: Increased parental involvement for At-Risk students, Migrant students, ELL students, and Special Education students.

Data Analysis/Root Cause 3: Parental Involvement is low due to the language barrier, working parents, and not enough parent advertisement.

Need Statement 3 Areas: Demographics

Need Statement 7: Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum.

Data Analysis/Root Cause 7: District assessments data shows performance levels below the campus and gaps between special populations.

Need Statement 7 Areas: Student Learning

Need Statement 10: Coordination days will be utilized for teachers to meet and discuss IEPs once every six weeks.

Data Analysis/Root Cause 10: Campus reports indicate a high special population percentage.

Need Statement 10 Areas: School Processes & Programs

Need Statement 21: Professional Development for all faculty in the procedures of RTI, effective classroom management and discipline strategies for new teachers.

Data Analysis/Root Cause 21: High failure rate across grade levels.

Need Statement 21 Areas: Perceptions

Need Statement 4: A full-time nurse and health services supplies are needed in order to address immediate health concerns.

Data Analysis/Root Cause 4: The Nurse is in need of an assistant to meet all the needs of students and faculty.

Need Statement 4 Areas: Demographics

Need Statement 11: Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons.

Data Analysis/Root Cause 11: Campus budget limits the purchases of softwares.

Need Statement 11 Areas: School Processes & Programs

Need Statement 22: A social skill and character-building curriculum for all students needs to be developed and implemented across the campus presented by Vela Counselors.

Data Analysis/Root Cause 22: Campus surveys show bullying to be a major concern.

Need Statement 22 Areas: Perceptions

Need Statement 26: Need to increase supports for student and family access to physical and mental health as well as nutritional supports.

Data Analysis/Root Cause 26: Additional state requirements and district student and employee data indicate need.

Need Statement 26 Areas: Demographics

Need Statement 12: The campus TST requires assistance with the workload of maintaining technology in a building that is over 25 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology.

Data Analysis/Root Cause 12: TST not available on a daily basis.

Need Statement 12 Areas: School Processes & Programs

Need Statement 23: Vela needs to increase parental involvement, specifically migrant and ELL parents, to effectively communicate with parents.

Data Analysis/Root Cause 23: Campus surveys show a decrease in parental involvement.

Need Statement 23 Areas: Perceptions

Need Statement 13: Professional development in various software is needed for disaggregation of state/local/campus assessment data.

Data Analysis/Root Cause 13: Campus reports indicate gaps need to be closed among special populations.

Need Statement 13 Areas: School Processes & Programs

Need Statement 24: Vela will use the Safety Response Protocol (SRP) system as part of the safety and security plan.

Data Analysis/Root Cause 24: District needs to increase safety protocols in each campus.

Need Statement 24 Areas: Perceptions

Need Statement 14: Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis.

Data Analysis/Root Cause 14: Campus surveys indicate teachers are lacking professional development.

Need Statement 14 Areas: School Processes & Programs

Need Statement 29: Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP.

Data Analysis/Root Cause 29: Disciplinary data continues to indicate disproportionality, especially for secondary students.

Need Statement 29 Areas: Perceptions

Need Statement 15: Saturday Academies for all sub populations (Spec. Ed., EL, and Migrant) are needed to assist with acceleration/remediation of instruction in Reading, Writing, Science, Social Studies and Science for testing grade levels.

Data Analysis/Root Cause 15: Campus reports show a gap in special populations.

Need Statement 15 Areas: School Processes & Programs

Need Statement 16: New software and equipment are needed in the core content areas to assist our At-risk, SPED and ELL populations.

Data Analysis/Root Cause 16: Campus surveys indicate software is lacking to assist special populations group.

Need Statement 16 Areas: School Processes & Programs

Need Statement 17: Teachers need to attend more professional development on different programs that can be utilized to enhance instruction, and this may require a substitute teacher.

Data Analysis/Root Cause 17: Campus surveys indicate teachers are lacking professional development in differentiating instruction.

Need Statement 17 Areas: School Processes & Programs

Need Statement 18: The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus.

Data Analysis/Root Cause 18: Campus is over 25 years old and needs furniture replaced for safety purposes.

Need Statement 18 Areas: School Processes & Programs

Need Statement 27: Need to increase supports for student and family access to physical and mental health as well as nutritional supports.

Data Analysis/Root Cause 27: Additional state requirements and district student and employee data indicate need.

Need Statement 27 Areas: School Processes & Programs

Need Statement 28: Need to decrease disciplinary incidents, bullying, and disproportionality of students receiving supplemental program services sent to ISS, OSS, and DAEP.

Data Analysis/Root Cause 28: Disciplinary data continues to indicate disproportionality , especially for secondary students.

Need Statement 28 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Effective Schools Framework data
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- STAAR released test questions
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- TTESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Revised/Approved: May 17, 2021

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).
Los estudiantes de la escuela secundaria Vela recibiran oportunidades educativas que produciran estudiantes graduados por completo, preparados para el futuro, asi mismo para la universidad / carrera y seran ciudadanos responsables e independientes.

Performance Objective 1: Vela MS student performance for all students, all grades, all subjects will exceed 2021 STAAR percent Meets Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 2 percentage points.
El rendimiento de todos los estudiantes de la escuela secundaria Vela incluyendo a todos los todos los grados y las materias superara el porcentaje del examen estatal STAAR del ano 2019. Asi mismo, se superara el rendimiento de niveles Meets (conocedor de la informacion) y Masters (dominio de la informacion) por 2 puntos porcentuales en el examen estatal STAAR en las materias de lectura, escritura, matematicas, ciencias y estudios sociales.
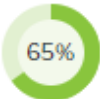
> **Evaluation Data Sources:** STAAR/EOC performance reports not available due to COVID-19.
> Benchmark data was used to determine progress. (Comparing 2021 to 2019)

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: Utilize research-based instructional resources and targeted Interventions in the areas of Writing, Science, Math and Reading with an increase use of software such as All in One Learning, Transition to Algebra, Zingy, IXL, and Edgenuity. This includes STAAR resources and supplemental teaching materials, which may be sent to media. General supplies will also be used as additional resource for instruction and assessment.	**Nov**	**Jan**	**Mar**	**June**
	40%	65%	90%	

Utilizar recursos educativos basados en la investigacion e intervenciones especificas en las areas de escritura, ciencia, matematicas y lectura con un mayor uso de plataformas en linea como: All in One Learning, Transition to Algebra, Zingy, IXL y Edgenuity (por sus nombres en ingles). Esto incluye recursos para el examen estatal STAAR y materiales didacticos complementarios, que pueden enviarse a las redes de comunicacion. Los suministros generales tambien se utilizaran como recurso adicional para la instruccion y la evaluacion.

Milestone's/Strategy's Expected Results/Impact: Formative:
Walk-throughs,
Lesson Plans,
Computer Lab use data, PEG Writing, IXL, Edusmart, Study Island, Apex, Compass, Rosetta Stone,Zingy,
Benchmark data,
Campus assessment data

Summative:
STAAR Results

Staff Responsible for Monitoring: Administration
Teachers
TST

Schoolwide and Targeted Assistance Title I Elements: 2.5 - **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Need Statements: Student Learning 2

Funding Sources: Contracted Services-Misc. Contracted Services - 162 State Compensatory - 162-11-6299-62-047-Y-30-000-Y - $8,884, Copy Paper - 199 Local funds - 199-11-6396-00-047-Y-11-000-Y - $5,000, General Supplies - 199 Local funds - 199-11-6399-00-047-Y-11-000-Y, Copy Paper (Title I-A) - 211 Title I-A - 211-11-6396-00-047-Y-30-0F2-Y, Media (Printing) - 199 Local funds - 199-11-6399-16-047-Y-99-000-Y - $1,200, Misc. Contracted Services (computers) - 199 Local funds - 199-23-6299-65-047-Y-99-000-Y - $2,300, Supplies & Services Computer Supplies/Software - 162 State Compensatory - 162-13-6398-00-047-Y-30-000, Supplies & Materials - 162 State Compensatory - 162-13-6398-62-047-Y-30-000-Y - $0, General Supplies - 162 State Compensatory - 162-11-6399-00-047-Y-30-000-Y - $5,653, Contracted Services (Edgenuity) - 162 State Compensatory - 162-11-6249-62-047-Y-30-000-Y, General Supplies (Admin) - 199 Local funds - 199-23-6399-00-047-Y-99-00-Y - $3,270, General Supplies (electronics) - 199 Local funds - 199-23-6399-62-047-Y-99-00-Y, Equipment under $500 - 199 Local funds - 199-23-6398-00-047-Y-99-000-Y - $6,000, Supplies & Materials (STEMSCOPES) - 162 State Compensatory - 162-11-6395-62-047-Y-30-000-Y, Supplies - 162 State Compensatory - 162-11-6399-62-047-Y-30-000-Y - $0, Misc. operation Costs - 199 Local funds - 199-23-6499-53-047-Y-000-Y - $0, Planning Days - 162 State Compensatory - 162-13-6117-00-047-Y-30-000-Y - $10,000, Stipends (Planning Day) - 281 ESSER II Grant Funds - 281-11-6117-047-Y-24-0CG-Y - $8,652, General Supplies - 281 ESSER II Grant Funds - 281-11-6399-00-047-Y-24-OCG-Y - $5,566

Strategy 2 Details	Reviews			
	Formative			**Summative**

Strategy 2: AR program will be embedded into the ELA program for increased reading fluency for a minimum increase of 10% in STAAR reading scores with additional time for Spec Educ, ELL and Migrant identified students. Library books, magazine subscriptions, and other library resources will be purchased to increase reading comprehension.

Our librarian will attend several Conferences throughout the year to further enhance library instruction.

El programa AR por sus siglas en ingles, se integrara en la materia de ELA (Artes del lenguaje ingles) para aumentar la fluidez en la lectura con un aumento minimo del 10% en los puntajes del examen estatal STAAR de lectura con tiempo adicional para estudiantes identificados como estudiantes de educacion especial, estudiantes del programa de ingles como segundo idioma y estudiantes denominados como migrantes. Se compraran libros para la biblioteca, suscripciones a revistas y otros recursos de la biblioteca para aumentar la comprension de lectura. Nuestro bibliotecario asistira a varias conferencias a lo largo del ano escolar para mejorar aun mas la instruccion proporcionada en la biblioteca.

Milestone's/Strategy's Expected Results/Impact: Formative:
Lesson plans, walk-throughs, benchmark data, report card grades, reading fluency data, TMSFA data,

Summative:
STAAR Results

Staff Responsible for Monitoring: Administration
teachers
Librarian

Schoolwide and Targeted Assistance Title I Elements: 2.4 - **Population:** At-Risk, Migrant, ELL & Special Education students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Need Statements: Student Learning 3

Funding Sources: Reading Materials-Subscriptions - 199 Local funds - 199-12-6325-00-047-Y-99-000-Y - $0, Reading Materials-Books - 199 Local funds - 199-12-6329-00-047-Y-99-000-Y - $0, Library Supplies - 199 Local funds - 199-12-6399-00-047-Y-99-000-Y, Library Toner/Ink - 199 Local funds - 199-12-6399-62-047-Y-99-000-Y

	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Academic vocabulary will be reinforced in all subjects including Health/PE/Fine Arts with each lesson using content specific vocabulary as a school-wide initiative. Se reforzara el vocabulario academico en todas las materias, incluyendo las clases de salud / educacion fisica / bellas artes, con cada leccion utilizando vocabulario especifico de contenido como una iniciativa para todo el plantel escolar. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, walk-throughs, benchmark data, reading fluency data, TMSFA data Summative: STAAR Results **Staff Responsible for Monitoring:** Administration Teachers C&I Specialist **Population:** All students , TI, M1, ELL, SE, AR, GT, DYS, Migrant - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Existing Classroom Materials - No Funds Required	**Nov**	**Jan**	**Mar**	**June**
	40%	65%	90%	

Strategy 4 Details	Reviews			
	Formative			**Summative**
Strategy 4: Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, I-3 Routines. This may include field trips to enhance the instructional strategies in the content areas.	**Nov**	**Jan**	**Mar**	**June**
	40%	65%	90%	

Strategy 4: Provide teachers with the necessary support to implement the district required initiatives to meet the needs of students and guarantee their success through appropriate research-based strategies such as STEM, 6+1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP/ELPS, Rosetta Stone, Tango Central, Review 360, I-3 Routines. This may include field trips to enhance the instructional strategies in the content areas.

Brindar a los docentes el apoyo necesario para implementar las iniciativas requeridas por el distrito para satisfacer las necesidades de los estudiantes y garantizar su exito a traves de estrategias apropiadas basadas en la investigacion de los siguientes programas titulados en ingles: STEM, 6 + 1 Traits, Math Meets, Math Motivation, History Fairs, Science Fairs, Inclusion, SIOP / ELPS, Rosetta Stone, Tango Central, Review 360, Rutinas I-3. Esto tambien puede incluir actividades de excursiones para mejorar las estrategias de instruccion en las areas de contenido.

Milestone's/Strategy's Expected Results/Impact: Formative:
Walk throughs, Campus Leadership Visits, Campus Leadership Data, Classroom Observations, Participation in district, regional, state and national level.

Summative:
STAAR scores

Staff Responsible for Monitoring: Administration
Teachers
C&I Specialist

Schoolwide and Targeted Assistance Title I Elements: 2.5 - **Population:** All students, TI, M1, ELL, SE, AR, GT, DYS, Migrant - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Need Statements: Student Learning 1, 2

Funding Sources: Reclassified Transportation EXP/EX - 199 Local funds - 199-11-6494-00-047-Y-11-000-Y - $1,200, Transportation (Students) - 199 Local funds - 199-36-6412-00-047-Y-99-000-Y - $1,350, Employee Travel - 199 Local funds - 199-13-6411-00-047-Y-99-000-Y - $0, Employee Travel - 199 Local funds - 199-23-6411-23-047-Y-99-000-Y - $1,200

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Provide annual Response to Intervention (RTI) Training for campus staff to implement interventions through the RTI Tier Model to provide needed support to student academic growth and success. As part of the ELAR Action plan for 2019-2020, Tier 2 and Tier 3 students will be progress monitored using the TANGO LION assessment.	**Nov**	**Jan**	**Mar**	**June**

Proporcionar capacitacion anual de intervencion del programa RTI por sus siglas en ingles, para que el personal del campus implemente intervenciones a traves del modelo de nivel del programa RTI para brindar el apoyo necesario para el crecimiento y el exito academico de los estudiantes. Como parte del plan de accion de la materia ELAR (Artes y Lectura del lenguaje ingles) para 2019-2020, se monitoreara el progreso de los estudiantes de Nivel 2 y Nivel 3 mediante la evaluacion titulada TANGO LION por sus siglas en ingles.

Nov: 40% · Jan: 65% · Mar: 90%

Milestone's/Strategy's Expected Results/Impact: Formative:
Walk-throughs, TOT Trainings, Agenda/Sign in sheets, Campus Leadership Data,
Review 360 data. Six Weeks Grades

Summative:
STAAR scores; TELPAS scores, T-TESS

Staff Responsible for Monitoring: Administration
RTI Specialist
Teachers.

Schoolwide and Targeted Assistance Title I Elements: 2.6 - **Population:** Tier 2 and Tier 3 students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 6 Details	Reviews			
	Formative			Summative
Strategy 6: In an effort to promote physically and emotionally healthy students, Vela will implement the CATCH (Coordinated Approach to Child Health) program and PAPA (Parenting and Paternity Awareness) to educate students on the district policies on bullying, dating violence and sexual child abuse.	**Nov**	**Jan**	**Mar**	**June**

En un esfuerzo por promover estudiantes fisica y emocionalmente sanos, la escuela secundaria Vela implementara el programa CATCH (enfoque coordinado a la salud infantil) y PAPA (conciencia sobre la crianza y la paternidad) para educar a los estudiantes sobre las politicas del distrito sobre el acoso, la violencia en el noviazgo y el abuso sexual infantil.

Nov: 40% · Jan: 65% · Mar: 90%

Milestone's/Strategy's Expected Results/Impact: Formative:
Walk-throughs, TOT , Trainings, CATCH binder scores.

Summative:
STAAR scores, PEIMS Data Report.

Staff Responsible for Monitoring: Administration
Teachers

Population: All students & parents - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Need Statements: Perceptions 6
Funding Sources: General Supplies - 199 Local funds - 199-11-6399-51-047-Y-11-000-Y - $1,000

Strategy 7 Details	Reviews			
	Formative			Summative
Strategy 7: Federal Programs will fund only highly qualified teachers and para-professionals to supplement allotted campus positions to assist with the instructional needs of low performing students through individualized or small group instruction and extended day/after school tutorials. They will fund substitute teachers if needed.	**Nov**	**Jan**	**Mar**	**June**
Los programas federales financiaran solo a los docentes y asistentes de docentes altamente calificados para complementar los puestos asignados en el plantel escolar para ayudar con las necesidades de instruccion de los estudiantes de bajo rendimiento a traves de instruccion individualizada o en grupos pequenos y tutorias extendidas durante el dia o despues de escuela. Asi mismo, se financiara a los docentes sustitutos en caso de ser necesario.	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Professional Leaves,
Monthly Payroll,
Walk-throughs,
Lesson Plans,
Report Cards,
IPR,
Job Descriptions

Summative:
STAAR scores, T-TESS, Para-professional evaluations
Staff Responsible for Monitoring: TI-A Teachers
TI-A Para-Professionals (Dyslexia, Library)

Schoolwide and Targeted Assistance Title I Elements: 2.6 - **Population:** At-Risk students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Need Statements: Demographics 1 - School Processes & Programs 10
Funding Sources: Substitutes (Title I-A) - 211 Title I-A - 211-11-6112-00-047-Y-30-0F2-Y, Substitutes - 199 Local funds - 199-11-6112-18-047-Y-11-000-Y, Extra Duty Pay/Overtime - 199 Local funds - 199-23-6121-08-047-Y-99-000-Y - $300, Salary/Wages for Substitute Teachers - 211 Title I-A - 211-11-6112-00-047-Y-30-AYP-Y

Strategy 8 Details				Reviews			
Strategy 8: Special Programs will fund the following activities and personnel under Title II-A: stipends for teachers in certified areas of need Professional Development Los programas especiales financiaran actividades y a personal educativo bajo el Titulo II-A como lo siguiente: incentivos para docentes certificados en areas de necesidad incluyendo desarrollo professional. **Milestone's/Strategy's Expected Results/Impact:** Formative: Master Schedule; Grade level stipends; Brainsville, Chess stipends, Extended day stipends. Summative: STAAR passing standard increase by 10% for all students, T-TESS **Staff Responsible for Monitoring:** Title II- A Teachers Secondary Teachers **Population:** All Students, TI, M1, LEP, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				Formative			Summative
				Nov	Jan	Mar	June
				40%	65%	90%	

Strategy 9 Details				Reviews			
Strategy 9: A computer lab designed specifically for the EL students using the Adaptive Curriculum for math and science will be utilized. Se utilizara un laboratorio de computacion disenado especificamente para los estudiantes de ingles como segundo idioma que utilizan el curriculo adaptivo para las materias en las cuales se incluyen matematicas y ciencias. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lab usage reports IPRs, Six Weeks Grades. Summative: 10 % increase of STAAR scores of ELL students. ALL ELL students will increase at least one TELPAS rating level. **Staff Responsible for Monitoring:** Administration Teachers TST **Population:** EL identified students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				Formative			Summative
				Nov	Jan	Mar	June
				40%	65%	95%	

Strategy 10 Details	Reviews			
	Formative			Summative
Strategy 10: Vela Middle School will host an orientation for incoming 5th grade feeder school students to facilitate a seamless transition from elementary to middle school. Vela Middle School counselor will assist with monitoring At Risk students attend tutorial and academies.	**Nov**	**Jan**	**Mar**	**June**
La escuela secundaria Vela organizara una orientacion para los estudiantes de quinto grado que ingresen a la secundaria para facilitar una transicion sin conflictos de la escuela primaria a la secundaria. El/La consejero/a de la escuela secundaria Vela ayudara a monitorear que los estudiantes en riesgo asistan a tutorias y a academias de refuerzo educacional.	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Attendance at Summer Bridge;
Student Progress Reports.

Summative:
STAAR scores, Discipline Referrals, Referrals counselor
Staff Responsible for Monitoring: Administration
Counselors
At-risk counselor

Population: At-Risk Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Need Statements: Student Learning 3
Funding Sources: Summer Bridge - 211 Title I-A - 211-11-6118-00-047-30-BDG-Y

Strategy 11 Details	Reviews			
	Formative			Summative
Strategy 11: Vela MS will implement the district Pre-AP plan for college readiness.	**Nov**	**Jan**	**Mar**	**June**
La escuela secundaria Vela implementara el plan Pre-AP por sus siglas en ingles, del distrito para la preparacion universitaria.	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Master Schedule of Pre-AP course offerings, walk-throughs, increase the number of students completing pre- AP courses.

Summative:
STAAR scores
Staff Responsible for Monitoring: Administration
Pre-AP Teachers
CCMR

Population: Pre-AP; GT - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 12 Details	**Reviews**			

Strategy 12: Teachers will be involved in academic assessment decisions by being trained on data analysis using TANGO software. They will also have department meetings weekly to ensure that all teacher input is shared and the proper information is given to them.

El personal docente participara en las decisiones de evaluacion academica al recibir capacitacion en el analisis de datos utilizando la plataforma TANGO por sus siglas en ingles. Tambien tendran reuniones de departamento semanalmente para garantizar que se compartan todas las opiniones de los docentes y se les proporcione la informacion adecuada.

	Formative			Summative
	Nov	Jan	Mar	June
	40%	70%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Sign In Sheets, Meeting Agenda and Notes

Summative:
TANGO reports/data will show increase in STAAR performance

Staff Responsible for Monitoring: Administration
TST

Population: All Teachers - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 13 Details	**Reviews**			

Strategy 13: TSI Strategy
 Implement a comprehensive Texas Success Initiative (TSI) prep or remediation plan beginning in the 8th grade.
La estrategia TSI por sus siglas en ingles incluye implementar un plan integral de preparacion o remediacion a partir del octavo grado.

	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative Results: TSI test taking and passing data by campus and grade Summative Impact: Increased percentage of students passing the TSI assessment in 8th grade.

Staff Responsible for Monitoring: Administration
Counselors

Population: Grade 08 MS Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Funding Sources: 6339-Testing Materials - 199 Local funds

Strategy 14 Details	**Reviews**			

Strategy 14: Campus personnel will ensure the district initiative to provide social emotional learning is implemented.
Students will participate during the instructional school day and after school using Suite 360 and other necessary resources.

	Formative			Summative
	Nov	Jan	Mar	June

  Milestone's/Strategy's Expected Results/Impact: Formative: Program Effectives through surveys

Summative: Attendance
Staff Responsible for Monitoring: Librarian, counselors, administration

Population: All Student Population - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
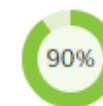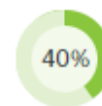
40%   65%   90%

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Performance Objective 1 Need Statements:

Demographics
Need Statement 1: Decrease the percent passing gap for Special Education and EL students in Reading, Writing, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. **Data Analysis/Root Cause**: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.

Student Learning
Need Statement 1: Vela MS needs to improve the attendance rate to meet district standards of 97% for each six weeks by working closely and consistently with the Vela MS Parent Liaison and grade level campus administrator for parent conferences of students with excessive absences. **Data Analysis/Root Cause**: Attendance rate is low and working to problem solve causes to bring the percentages up.
Need Statement 2: Attendance contracts and BISD attendance requirements and procedures will be utilized as needed for 2020-2021. **Data Analysis/Root Cause**: Due to excessive absences, procedures will be followed.
Need Statement 3: Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause**: District assessments data shows performance levels below the campus and gaps between special populations.

School Processes & Programs
Need Statement 10: Teachers need to attend more professional development on different programs that can be utilized to enhance instruction, and this may require a substitute teacher. **Data Analysis/Root Cause**: Campus surveys indicate teachers are lacking professional development in differentiating instruction.

Perceptions
Need Statement 6: Vela will use the Safety Response Protocol (SRP) system as part of the safety and security plan. **Data Analysis/Root Cause**: District needs to increase safety protocols in each campus.

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).
Los estudiantes de la escuela secundaria Vela recibiran oportunidades educativas que produciran estudiantes graduados por completo, preparados para el futuro, asi mismo para la universidad / carrera y seran ciudadanos responsables e independientes.

Performance Objective 2: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.
El 80% de los estudiantes denominados como migrantes estaran al nivel de grado dentro de 2 anos y el 70% estara en el nivel de grado- Approaches para todas las evaluaciones estatales STAAR.

Evaluation Data Sources: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports-not available due to COVID-19. Benchmark data was used to determine progress.

Strategy 1 Details	Reviews			
Strategy 1: MIGRANT-The Vela migrant clerk will provide additional supplemental support throughout the current school year to migrant students identified as PFS /or migrant students to further advocate, encourage, and support the unique needs of migrant students as outlined in NCLB in the areas of homework assistance, and socialization with other migrant students.	**Formative**			**Summative**
MIGRANTE: la secretaria del programa migrante de la escuela secundaria Vela proporcionara apoyo suplementario adicional durante el ano escolar actual a los estudiantes migrantes identificados como PFS / o estudiantes denominados como migrantes para defender, alentar y apoyar aun mas las necesidades unicas de los estudiantes migrantes como se describe en la ley NCLB por sus siglas en ingles, en las areas de asistencia con la tarea y la socializacion con otros estudiantes migrantes.	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: PEIMS Migrant listing, Attendance sheets, sign in sheets Summative: Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS **Staff Responsible for Monitoring:** Principal Migrant clerk Parent Liaison **Population:** Migrant PFS Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** - 212 Title I-C (Migrant)	40%	60%	90%	

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: MIGRANT-Migrant Department will conduct a survey to evaluate the effectiveness of the Migrant Education Program at Vela and use the pertinent information to make adjustments for the improvement of serving migrant students. MIGRANTE-El departamento de migrantes llevara a cabo una encuesta para evaluar la efectividad del programa de educacion para migrantes en la secundaria Vela y usara la informacion pertinente para hacer ajustes para mejorar la atencion a los estudiantes migrantes.	Nov	Jan	Mar	June
	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
EOY survey results

Summative:
Decrease in the number of PFS students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS

Staff Responsible for Monitoring: Principal
Migrant clerk
Migrant teachers

Population: Migrant Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Funding Sources: - 212 Title I-C (Migrant)

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: PFS migrant students will receive supplemental support services before other migrant students to ensure that the requirement delineated by NCLB Sections 1304(d) are addressed. All migrant students will receive grade appropriate school supplies and hygiene products on an as needed basis. Los estudiantes migrantes que pertenecen al programa PFS recibiran servicios de apoyo suplementarios antes que otros estudiantes migrantes para garantizar que se aborden los requisitos delineados por las secciones 1304 (d) de la ley NCLB, por sus siglas en ingles. Todos los estudiantes migrantes recibiran utiles escolares y productos de higiene apropiados para su grado escolar segun sea necesario.	Nov	Jan	Mar	June
	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Lesson plans, student logs, tutorial attendance sheets

Summative:
Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades

Staff Responsible for Monitoring: Principal
Migrant clerk
Migrant teachers

Population: Migrant Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Funding Sources: - 212 Title I-C (Migrant)

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: MIGRANT-Vela MS PFS migrant students will participate in a Learning Academy targeting the core areas of Reading, Writing, Math, Social Studies and Science in order to sharpen their skills and prepare them academically for the STAAR assessment.	**Nov**	**Jan**	**Mar**	**June**
Los estudiantes migrantes del programa PFS de la secundaria Vela participaran en una academia de aprendizaje enfocada en las areas centrales de lectura, escritura, matematicas, estudios sociales y ciencias con el fin de perfeccionar sus habilidades y prepararlos academicamente para la evaluacion estatal STAAR. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, student logs, learning academy attendance sheets Summative: Increase in academic performance of migrant students, increase of STAAR scores by 10%, increased promotion rates, increased EOY grades **Staff Responsible for Monitoring:** MSC Migrant Counselor Migrant Clerk Migrant Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** PFS Migrant Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** - 212 Title I-C (Migrant)	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Vela Middle School students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).
Los estudiantes de la escuela secundaria Vela recibiran oportunidades educativas que produciran estudiantes graduados por completo, preparados para el futuro, asi mismo para la universidad / carrera y seran ciudadanos responsables e independientes.
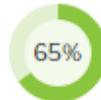
Performance Objective 3: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2021-2022 participation.
Aumentar el numero de estudiantes en programas cocurriculares y extracurriculares que avanzan en matematicas, ciencias, estudios sociales, ELA (artes del lenguaje ingles), bellas artes y programas CTE por sus siglas en ingles, en un 5% con respecto a la participacion de 2021-2022.

Evaluation Data Sources: Regional and state competition participation numbers; reports not available due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will implement the district approved Galaxy (GT) Program defined by categories such as Academic Vocational Expectations for Students Behavior to College Courses.	**Formative**			**Summative**
La escuela secundaria Vela implementara el programa conocido como Galaxy (GT) aprobado por el distrito y asi mismo, definido por categorias tales como expectativas academicas vocacionales para el comportamiento de los estudiantes en los cursos universitarios.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: GT Compliance Reports, Campus GT Plan, Master Schedule Summative: STAAR results **Staff Responsible for Monitoring:** Administration GT Teachers CCMR **Population:** GT Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

Strategy 2 Details	**Reviews**			
Strategy 2: Vela Middle School will continue to improve student achievement and participation in the Band and Choir Programs.	**Formative**			**Summative**
Available funds will be utilized to fund needed instruments, classroom equipment and printed music.	**Nov**	**Jan**	**Mar**	**June**
La escuela secundaria Vela continuara mejorando el rendimiento y la participacion de los estudiantes en los programas de banda y coro. Los fondos disponibles se utilizaran para financiar los instrumentos necesarios, el equipo del aula y la musica impresa. **Milestone's/Strategy's Expected Results/Impact:** Formative: Performances, Competitions, Rankings, UIL participation Summative: STAAR results, EOY data **Staff Responsible for Monitoring:** Band Directors Choir Directors **Population:** Band and Choir Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

Strategy 3 Details	**Reviews**			
Strategy 3: Vela Middle School will continue to improve student achievement and participation in the Art program by allowing students to develop critical thinking and multi-tasking skills, and creativity, teamwork and character by participating in UIL contests, Non-UIL contests, exhibitions, district/community events, and public performances.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
La escuela secundaria Vela continuara mejorando el rendimiento y la participacion de los estudiantes en el programa de arte al permitir que los estudiantes desarrollen el pensamiento critico y las habilidades para realizar multiples tareas, y su creatividad, el trabajo en equipo y el caracter al participar en concursos de UIL por sus siglas en ingles, concursos que no pertenecen a UIL, exposiciones, eventos del distrito / comunidad y actuaciones publicas. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, Flyers, UIL participation Lists, school rankings, Event programs Summative: STAAR results, EOY data **Staff Responsible for Monitoring:** Art teacher UIL coordinator **Population:** TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Royalty Fees (UIL License) - 199 Local funds - 199-11-6497-00-047-Y-11-000-Y	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will ensure equity in availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: All Vela Middle School facilities will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

   Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan; Remote Learning due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage **Staff Responsible for Monitoring:** Campus Administration Facilities and maintenance Staff **Population:** Vela MS staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

Strategy 2 Details	Reviews			
Strategy 2: Vela MS custodial staff will purchase supplies for maintenance and operating costs of maintaining the school, which may include general supplies.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Monthly custodial logs Summative: Annual custodial logs and records **Staff Responsible for Monitoring:** Administration Head Custodian Facilities and maintenance staff **Population:** Custodial staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Perceptions 6 **Funding Sources:** Overtime (Custodians) - 199 Local funds - 199-51-6121-47-047-Y-99-000-Y - $150, General Supplies - 199 Local funds - 199-51-6399-00-047-Y-99-000-Y - $3,730, Supplies for Maint./Oper-Custodial - 199 Local funds - 199-51-6315-00-047-Y-99-000-Y - $8,000, Extra Duty Pay/Overtime (Head Custodian) - 199 Local funds - 199-51-6121-47-047-Y-99-000-Y - $150	40%	65%	90%	

Strategy 3 Details	Reviews			
Strategy 3: Vela MS will purchase bookshelves, desks, or other furniture items as needed.	**Formative**			**Summative**
Milestone's/Strategy's Expected Results/Impact: Formative: Equipment inventory	**Nov**	**Jan**	**Mar**	**June**
Summative: Annual Equipment inventory **Staff Responsible for Monitoring:** Administration Head Custodian **Population:** Vela MS staff and Admin - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 11 **Funding Sources:** General Supplies (Furniture) - 199 Local funds - 199-23-6399-45-047-Y-99-000-Y - $3,050	40%	65%	90%	
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				
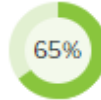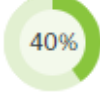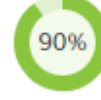
Performance Objective 1 Need Statements:

School Processes & Programs
Need Statement 11: The campus will need custodial supplies and furniture replacements in order to maintain the safety and maintenance of the campus. **Data Analysis/Root Cause**: Campus is over 25 years old and needs furniture replaced for safety purposes.
Perceptions
Need Statement 6: Vela will use the Safety Response Protocol (SRP) system as part of the safety and security plan. **Data Analysis/Root Cause**: District needs to increase safety protocols in each campus.

Goal 3: Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: Vela Middle School will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings. Funds were rolled over due to COVID-19.

Strategy 1 Details			Reviews			
Strategy 1: Vela MS will support programs and in the effective and efficient use of 100% of available budgeted funds based on the needs assessments.			**Formative**			**Summative**
			Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared CIP Summative: end of year expenditure reports **Staff Responsible for Monitoring:** Campus Administration SBDM committee **Population:** Vela MS Stakeholders - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022			40%	65%	90%	

Strategy 2 Details			Reviews			
Strategy 2: Librarian will order supplies throughout the school year to ensure that they have the necessary databases, books, eBooks periodicals in order to maintain TEA standards for the book ratio to students of 16 to 1.			**Formative**			**Summative**
			Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Inventory Logs, Purchase Order Documentation Summative: Class Visit Logs Student Activity Logs, Book processing & circulation data **Staff Responsible for Monitoring:** Librarian Dean of Instruction **Population:** Vela MS Student Population (Bilingual, ESL, Migrant, Sp. Ed. GT, Dyslexia, Pre-AP, AP, At-Risk) - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Demographics 2 **Funding Sources:** Reading Materials - 281 ESSER II Grant Funds - 281-12-6299-00-047-Y-99-OCG-Y			40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

Demographics

Need Statement 2: At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies. **Data Analysis/Root Cause**: Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

Goal 3: Vela Middle School will ensure effective and efficient use of all available funds in implementing a balanced budget which includes improved compensation for teachers and plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: Vela Middle School will create and provide faculty and staff recognition's and activities to improve campus morale/climate and support retention of teachers and principals.

Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys; Partial reports due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: The campus will support campus SBDM committees in creating and participating in employee incentives and recognition's to improve employee and district and campus morale and climate.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative such as recognition activities and incentives. Summative such as faculty survey indicating increase of campus morale. **Staff Responsible for Monitoring:** Principal Dean Of Instruction SBDM recognition subcommittee **Population:** All BISD faculty and staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 4: Vela Middle School programs and campuses will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: Vela Middle School will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

Evaluation Data Sources: Media records with Public Information Office, enrollment data; Partial reports available due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will promote the history and origins along with current accomplishments of the campus weekly through the website and media venues. Need: Decreasing enrollment/ Board approved goal priority [added 01-12-2018]	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Weekly news from the campus each week. Formative: schedule of weekly articles at District PIO office Summative: Campus weekly articles **Staff Responsible for Monitoring:** Campus Administration Department Chairs **Population:** Teachers/Staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.

Evaluation Data Sources: BAC placement data for 2018-2019 and 2019-2020, PEIMS discipline report data, eSchool report data, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements; Remote learning took place due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: The BISD board approved Student Code of Conduct will be distributed to all students to promote awareness to students, parents, staff & community of infractions and consequences; and students, parents, staff & community will be further notified that the SCC is published on the district website.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Flyers, Sign-in sheets, Receipt of student/parent acknowledgement form Summative: Decrease of discipline referrals by 5%; PEIMS report **Staff Responsible for Monitoring:** Principal Campus Safety Coordinator Pupil Services **Schoolwide and Targeted Assistance Title I Elements:** 3.1 - **Population:** All students: TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	90%	

Strategy 2 Details	Reviews			
Strategy 2: Transitional Hearings for students returning to their home campus will be conducted with appropriate personnel for students returning from BAC/JJAEP for monitoring and successful transition to Vela MS.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Schedule of Transitional Hearings, Counseling Logs, BAC Transitional Forms, JJAEP Transitional Forms Summative: Review 360, STAAR scores **Staff Responsible for Monitoring:** Administration Teachers Pupil Services BAC Personnel JJAEP Personnel Grade level counselor At-Risk counselor **Population:** All students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2021-2022 and will not be disproportionate for any population.

Evaluation Data Sources: ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, Review360 or eSchool behavior RtI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others. Remote Learning took place after Spring Break due to COVID-19.

Strategy 1 Details				Reviews			
Strategy 1: Discretionary or Mandatory removal of Special Education students will occur only by approval of the Special Services Department and BAC administration.				**Formative**			**Summative**
				Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: BAC Removal Checklists approval data, Special Education Checklist approval data Summative: Decrease in the number of SE students removed to BAC by 5%. **Staff Responsible for Monitoring:** Principal Assistant Principals SE Personnel BAC administration **Population:** SE Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				40%	65%	90%	
0% No Progress	100% Accomplished		→ Continue/Modify		✗ Discontinue		

Goal 5: Vela Middle School will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 3: Vela Middle School refine and implement all safety plans across the campus to ensure students are safe in the event of a crisis. Standard Safety Protocol (SRP) is the current safety plan in use.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report; Remote Learning took place after Spring Break due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Develop and maintain an Emergency plan at Vela. Plan is multi-hazard in nature and is reviewed and updated annually by the campus safety and security committee.	**Formative**			**Summative**
Safety drills must be practiced as per BISD Police Department	**Nov**	**Jan**	**Mar**	**June**
Provide students, staff and parent training in the areas of school safety and emergency management Implement an identification security system at Vela. All staff and visitors must display their identification while on campus **Milestone's/Strategy's Expected Results/Impact:** Formative: Safety training sign in sheets with agendas, safety drill logs, Campus administration badges, campus faculty and staff badges, visitor passes, office log in binders Summative: Safety report forms **Staff Responsible for Monitoring:** Principal Campus Faculty and staff Safety coordinator BISD police and security **Population:** All Students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Perceptions 6 **Funding Sources:** Software-Supplies & Materials - 199 Local funds - 199-23-6395-65-047-Y-99-000-Y - $200	40%	65%	90%	

Strategy 2 Details	Reviews			
Strategy 2: Two Security Officers will be assigned to monitor the campus daily and during after school extra-curricular activities.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Discipline Referrals to the principals' office, Review 360 referrals Summative: Removal from campus or expulsion will decrease by 5%. **Staff Responsible for Monitoring:** Administration Police & Security Services **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

Strategy 3 Details	Reviews			
Strategy 3: Counselors will implement the Texas Comprehensive Development Guidance and Counseling Model at Vela Middle School.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Student Sign-In Sheets, Counselor logs, Audits Summative: Decrease in the number of student referrals by 5% **Staff Responsible for Monitoring:** Principal Dean Assistant Principals Teachers Guidance & Counseling personnel **Population:** All students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Student Learning 3 **Funding Sources:** General Supplies (counselors) - 199 Local funds - 199-31-6399-00-047-Y-99-000-Y	40%	65%	90%	

Strategy 4 Details	Reviews			
Strategy 4: Brownsville ISD Police Department and Counseling staff will address current social, emotional and academic trends and conflict resolution through presentations for students, parents, faculty & staff on: gang awareness, dating violence, drugs, alcohol & tobacco awareness, sexual harassment, bullying/harassment, internet safety,gun safety, truancy through CERT , Emergency Operations Plan and Campus Safety Procedures	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Student Sign-In Sheets, Counselor logs, Audits Summative: Reduce the number of student referrals by 5% **Staff Responsible for Monitoring:** Counselors BISD Police and Security Service **Population:** All Teachers All Students: TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Performance Objective 3 Need Statements:

Student Learning
Need Statement 3: Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause**: District assessments data shows performance levels below the campus and gaps between special populations.

Perceptions
Need Statement 6: Vela will use the Safety Response Protocol (SRP) system as part of the safety and security plan. **Data Analysis/Root Cause**: District needs to increase safety protocols in each campus.

Goal 6: Vela Middle School in collaboration with District Staff, Administration, Parents, and Community will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)
La escuela secundaria Vela, en colaboracion con el personal docente, la administracion, los padres y la comunidad del distrito, proporcionara el apoyo y los recursos necesarios para lograr la excelencia y la equidad educativa. Los padres seran socios plenos de los educadores en la educacion de sus hijos.

Performance Objective 1: There will be a 10% increase of parents involved in campus/district parental involvement activities from 2021-2022 to 2022-2023.
Habra un aumento del 10% de padres involucrados en las actividades de participacion de los padres del campus / distrito de 2021-2022 a 2022-2023.

> **Evaluation Data Sources:** Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates; Partial Reports due to COVID-19. Surveys completed before COVID will be used for data.
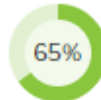
Strategy 1 Details	Reviews			
Strategy 1: Vela Middle School will continue to fund a Parent Liaison for the purpose of educating parents so they can better assist their students through the educational process and ultimately increase in student achievement. Parent Liaison will assist with Technology Distribution to parents for Virtual Learning. La escuela secundaria Vela continuara financiando un coordinador a cargo de padres con el proposito de servir de agentes de enlace o vinculo, asi mismo, educar a los padres para que puedan ayudar mejor a sus estudiantes a traves del proceso educativo y en ultima instancia, aumentar el rendimiento estudiantil. El coordinador de padres ayudara con la distribucion de tecnologia a los padres para el aprendizaje virtual. **Milestone's/Strategy's Expected Results/Impact:** Formative: Parent Trainings Sign-in Sheets, Campus Visitation Reports, Weekly Reports, Contact Logs, Monthly Calendar, Peer Review Audits Summative: Parent participation rate increase by 10%, STAAR/EOC Results, Attendance Rate, Discipline Referrals. **Staff Responsible for Monitoring:** Parent Liaison **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** Parents - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Student Learning 3 **Funding Sources:** Employee Travel (Parent Liaison) - 211 Title I-A - 211-61-6411-00-047-Y-30-0F2-Y, General Supplies (Parent Liaison) - 211 Title I-A - 211-61-6399-00-047-Y-30-0F2-Y, Employee Travel - 199 Local funds - 199-23-6411-00-047-Y-99-000-Y - $2,000, Professional Extra Duty Pay for Technology Distribution - 211 Title I-A - 211-61-6126-00-047-30-0F2-Y	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

Strategy 2 Details	Reviews			
Strategy 2: The following Title I-A required activities will be conducted:	Formative			Summative
Dissemination of a parental involvement policy that delineates how parents will be actively involved at the campus	Nov	Jan	Mar	June

Strategy 2: The following Title I-A required activities will be conducted:
Dissemination of a parental involvement policy that delineates how parents will be actively involved at the campus
Review, Revise and disseminate a School-Parent-Student compact indicating each group's responsibility in order to ensure student achievement, specifically in the content areas
Hold a Title I-A meeting to inform parents of the services provided through Title I Funds
Title I-A parent survey to evaluate the effectiveness of the District Parental Involvement Program
Se llevaran a cabo las siguientes actividades requeridas por el Titulo IA del estado: Difusion de una politica de participacion de los padres que delinee como los padres participaran activamente en el campus estudiantil. Repasar, revisar y difundir un pacto entre la escuela, los padres y los estudiantes que indique la responsabilidad de cada grupo para garantizar el rendimiento del estudiante especificamente en las areas de contenido. Asi mismo, llevar a cabo una reunion de Titulo IA para informar a los padres de los servicios proporcionados a traves de los fondos de Titulo I como tambien una encuesta de padres de Titulo IA para evaluar la eficacia del programa de participacion de los padres del distrito.

Reviews — Formative: Nov 40%, Jan 70%, Mar 90%

Milestone's/Strategy's Expected Results/Impact: Formative:
Completed parent involvement policies data, Completes Parent/Student Compact data, Meeting agendas, meeting sign-in sheets

Summative:
STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.

Staff Responsible for Monitoring: Principal
Parent Liaison

Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2 - **Population:** Parents - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Ensure representation of community and parent involvement in the decision making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met: Parental involvement policy	Nov	Jan	Mar	June
School-Parent-Student Compact Campus Improvement plan Asegurar la representacion de la comunidad y la participacion de los padres en el proceso de toma de decisiones. Los padres participaran en el repaso y/o la revision de lo siguiente para garantizar que se cumplan los requisitos del programa: La politica de participacion de los padres, el pacto entre escuela, padres y estudiantes y el plan de mejoria del plantel escolar. **Milestone's/Strategy's Expected Results/Impact:** Formative: Completed parent involvement policies data, Completed Parent/Student Compact data, Campus Visitation Reports data, Meeting agendas, meeting sign-in sheets, DIP, calendars, SBDM-LPAC meetings minutes. Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation. **Staff Responsible for Monitoring:** Administration Teachers Parent Liaison SBDM/LPAC Committee members **Schoolwide and Targeted Assistance Title I Elements:** 3.1 - **Population:** All parents/student - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	90%	

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Vela MS will invite community agencies/organizations to participate and provide training/information about the public services they offer as a method to continue to build strong community relationships. Vela MS will recognize community partners and parent volunteers for their efforts in supporting campus goals to increase student success. La escuela secundaria Vela invitara a agencias y/u organizaciones comunitarias a participar y brindar capacitacion e informacion sobre los servicios publicos que se ofrecen como un metodo para continuar construyendo relaciones comunitarias solidas. La secundaria Vela reconocera a los socios de la comunidad y a los padres voluntarios por sus esfuerzos en apoyar las metas del plantel escolar para aumentar el exito de los estudiantes. **Milestone's/Strategy's Expected Results/Impact:** Formative: MOU agreements, Volunteer forms, Volunteer Sign-In sheet, Flyers Summative: Increase in community partnerships and parent volunteers by 5%, student attendance rate, STAAR results **Staff Responsible for Monitoring:** Principal Parent Liaison Counselors **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** Parents - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various and numerous parent education opportunities such as:	Nov	Jan	Mar	June

Strategy 5: Vela MS will coordinate with the Parental Involvement Department and the Special Services Family Center to provide various and numerous parent education opportunities such as:
conferences, meetings, support groups, training sessions and use these departments for referrals to assist parents with Early Childhood, Reading Strategies, Health Education, Bilingual, Dyslexia, Special Education, Migrant, GT, College Readiness, CTE pathways, Drop-out Prevention, Violence Prevention and procedural safeguards.
La escuela secundaria Vela se coordinara con el departamento de participacion de los padres y el centro familiar de servicios especiales para brindar diversas y numerosas oportunidades de educacion para los padres de familia, tales como: conferencias, reuniones, grupos de apoyo, sesiones de capacitacion y utilizar estos departamentos como referencias para ayudar a los padres con la educacion infantil, estrategias de lectura, educacion para la salud, educacion bilingue, dislexia, educacion especial, migrante y GT por sus siglas en ingles. Asi mismo, ayudar con la preparacion para la universidad, el programa vias CTE por sus siglas en ingles, prevencion de desercion escolar, prevencion de violencia y garantias procesales.

Nov: 40% Jan: 65% Mar: 90%

Milestone's/Strategy's Expected Results/Impact: Formative:
Meeting Agendas Sign-in Sheets, meeting evaluations, meeting minutes, parent representative sign-in sheets, Flyers

Summative:
STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation.

Staff Responsible for Monitoring: Principal
Parent Liaison
Counselors

Population: Parents of At-Risk Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022
Need Statements: Perceptions 1
Funding Sources: Refreshments (Title I-A Meetings) - 211 Title I-A - 211-61-6499-53-047-Y-30-0F2-Y

Strategy 6 Details	Reviews			
	Formative			**Summative**
Strategy 6: MIGRANT-The Vela MS clerk will conduct a minimum of 2 migrant parent meetings to provide migrant parents current information of state-mandated academic progress. MIGRANTE: el/la secretario/a de la escuela secundaria Vela llevara a cabo un minimo de 2 reuniones del grupo de padres de estudiantes denominados como migrantes para proporcionar a dichos padres informacion actualizada sobre el progreso academico exigido por el estado.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: PEIMS migrant information, Agenda, Sign in sheets, Flyers Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students, PBMAS **Staff Responsible for Monitoring:** Principal Migrant clerk Migrant teachers Parent Liaison **Schoolwide and Targeted Assistance Title I Elements:** 3.2 - **Population:** Migrant Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
	0% No Progress 100% Accomplished ➡ Continue/Modify ❌ Discontinue			

Performance Objective 1 Need Statements:

Student Learning
Need Statement 3: Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause**: District assessments data shows performance levels below the campus and gaps between special populations.

Perceptions
Need Statement 1: Vela MS needs to improve attendance during the weekly scheduled Parent Involvement Meetings for parents of At-Risk, Migrant, ELL, and Special Education students by distributing flyers, Home Access/Home Messenger, as well as parent phone calls and announcements through the PA system provided in English and Spanish Language. **Data Analysis/Root Cause**: Improvement in strategic ways of conducting parent contact via diverse methods.

Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations; Due to COVID-19 Online Webinars/Workshops were conducted; TTESS waived as per TEA due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Professional Development and curriculum writing opportunities will be provided to support campus personnel to enhance the provision of services for at-risk students in order to increase academic achievement, improve attendance and decrease the drop-out rate to less than 1%. Professional Development will include: ID of At-Risk students thru state & local criteria, Graduation Rate, Completion Rate & Drop-out Rate Survivor Manual, Graduation Cohorts, Id & immediate enrollment of homeless & unaccompanied youth per the McKinney-Vento Act and the Budget and Program Compliance.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	60%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: agenda, sign-in sheets, walk-throughs, eschoolPLUS at-risk program report, benchmark scores, IPR, eschoolsPLUS Special Programs report, verification of Homeless Youth Enrollment Letter				
Summative: STAAR scores, Attendance Rate				
Staff Responsible for Monitoring: Administrators CIS Personnel Counselors At-Risk counselor				
Schoolwide and Targeted Assistance Title I Elements: 2.6 - **Population:** TI, M1, ELL, AR, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				
Need Statements: School Processes & Programs 2, 6, 7				
Funding Sources: Employee Travel - 211 Title I-A - 211-13-6411-23-047-Y-30-0F2-Y, Curriculum Writing - 211 Title I-A - 211-13-6118-00-047-Y-30-0F2-Y, Employee Travel - 211 Title I-A - 211-61-6411-00-047-Y-30-0F2-Y, Stipends-Planning Days - 211 Title I-A - 211-13-6117-00-047-Y-30-AYP-Y				

Strategy 2 Details	Reviews			
Strategy 2: Improve instruction for all students including ELL, Special Eduation, At-Risk, and economically disadvantaged students by providing teacher focused learning opportunities such as collaborative strategy based meetings, research anchored that supports reading comprehension (oral language skills that increase listening/speaking and reading/writing proficiencies) and intervention strategies based on student performance data to close the achievement gap and show progress. Substitute Teachers will be funded as needed. **Milestone's/Strategy's Expected Results/Impact:** Formative: Classroom visitations, Implementation of ELPS, ELL writing portfolios Summative: Benchmark scores, STAAR scores, TELPAS composite/RAPS 360 monitoring instrument **Staff Responsible for Monitoring:** Administration Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 3 Details	Reviews			
Strategy 3: Vela MS Parent Liaison will attend Professional Development training's and conferences to become knowledgeable in research-based best practices instructional strategies to promote increase in student academic achievement. **Milestone's/Strategy's Expected Results/Impact:** Formative: Professional Development Sign ins, conference certificates. Summative: STAAR/EOC Results, Attendance Rate, Discipline Referrals and increase parent participation. **Staff Responsible for Monitoring:** Administration Parent Liaison **Population:** All students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 4 Details	Reviews			
Strategy 4: MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the New Generation System (NGS) state training to secure the required skill to accurately and appropriately enter the migrant student data into the state migrant student data base.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: ESC I Migrant Audit report data Summative: no errors migrant entries **Staff Responsible for Monitoring:** Principal MEP District Personnel Campus MEP clerk **Population:** Migrant clerks - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

Strategy 5 Details	Reviews			
Strategy 5: MIGRANT-The Vela MS Migrant clerk/staff member(s) will attend the local migrant meeting, training and conferences to grow professionally in migrant programs and thus provide a more comprehensive supplemental support to the migrant students and their families.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Professional development system transcript and certificates for migrant staff Summative: Increase STAAR scores of migrant students by 10% **Staff Responsible for Monitoring:** MEP District Personnel Migrant Program Administrator Principal Campus MEP clerk **Population:** Migrant staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

School Processes & Programs
Need Statement 2: Professional development for teachers is needed on how to modify lessons for special populations including EL, Migrant and At-Risk Students. **Data Analysis/Root Cause**: Campus reports indicate differentiation is needed to target special populations.
Need Statement 6: Professional development in various software is needed for disaggregation of state/local/campus assessment data. **Data Analysis/Root Cause**: Campus reports indicate gaps need to be closed among special populations.

School Processes & Programs

Need Statement 7: Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis. **Data Analysis/Root Cause**: Campus surveys indicate teachers are lacking professional development.

Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 2: The CTE Department will provide on-going professional development for CTE teachers, so that extended leaning opportunities, with the use of research-based programs and activities, are provided to students to ensure more opportunities to be college and career ready.

Evaluation Data Sources: Professional development records for CTE, numbers of students in under-served pathways, survey data; Remote Learning due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Vela MS teachers will be required to attend a minimum of 12 hours of Professional Development in technology to better assist them with the integration of technology into their subject areas.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data Summative: Application Management Reports, STAAR Chart Survey, Walk-throughs **Staff Responsible for Monitoring:** Administration Tech Services Personnel Campus TST **Population:** All Students: TI, M1, ELL, AR, SE, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 6 **Funding Sources:** Misc. Operating Costs (Teachers) - 199 Local funds - 199-13-6499-53-047-Y-99-000-Y - $3,000, Misc. Operating Costs (Admin) Staff Development - 199 Local funds - 199-23-6499-53-047-Y-99-000-Y - $2,000	40%	65%	90%	
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Performance Objective 2 Need Statements:

School Processes & Programs
Need Statement 6: Professional development in various software is needed for disaggregation of state/local/campus assessment data. **Data Analysis/Root Cause**: Campus reports indicate gaps need to be closed among special populations.

Goal 7: Vela Middle School educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 3: All Vela MS staff will participate in required on-going trainings related to trauma informed care and safe and supportive schools.

    Evaluation Data Sources: Training records for Vela MS Staff and implementation documentation.

Strategy 1 Details				Reviews			
Strategy 1: Strategy 1: All teachers, principals and counselors will complete trauma-informed care training from a state approved program to increase awareness and implement best practices to support students' well being and apply interventions for academic and emotional support. (Policy FFBA)				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Training records, six week reporting from staff. Summative: end of year reports. **Staff Responsible for Monitoring:** Guidance administration; Police and Security Service Administrators; Campus Threat Assessment Team Leaders. **Population:** All faculty/staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** November 16, 2020				40%	60%	90%	

Strategy 2 Details				Reviews			
Strategy 2: Strategy 2: Vela MS will have a trained Threat Assessment Team that will develop a safe and supportive school program in compliance with TEA. The team will provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community school, or individual and support the school in implementing the campus multi hazard emergency operations plan. (Policy FFB).				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Training records, six weeks reporting from staff Summative: end of year reports. **Staff Responsible for Monitoring:** Guidance administration; Police and Security Service administrators; Campus Threat Assessment Team Leaders. **Population:** All Staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** November 16, 2020				40%	65%	90%	

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Strategy 3: Vela MS will train designated staff on child sexual abuse, sex-trafficking, and other maltreatment of children. Vela MS shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (Policy FFG).	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Training Records, six week reporting of presentations. Summative: end of year reports trainings. **Staff Responsible for Monitoring:** Guidance and administration; Police and Security Service administrators; Campus Threat Assessment Team Leaders. **Population:** All faculty/staff - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 - **Revision Date:** November 16, 2020	40%	60%	90%	
0% No Progress	100% Accomplished	Continue/Modify	Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 1: Technology-based instruction using hardware and software to address the gaps in students at risk of dropping out, as well as gaps in teachers skills, through adaptive, personalized, flexible and supplemental learning will increase when compared to comparable data for 2021-2022. (Future Ready Curriculum, Instruction, and Assessment)

Evaluation Data Sources: Learning Management System for usage reports, Walkthroughs, Professional Development session data

Strategy 1 Details	Reviews			
Strategy 1: Vela Middle School will provide academic support to students by the use of instructional resources, technology/software resources (STEMscopes, IXL, Summit K12 Holdings, Edgenuity, Apex), including ink/toner and general supplies to improve student performance in ELA, Math, Science, Social Studies, Spanish, Health, Computer classes, Art, & Library. Desktop computers, projectors, laptop computers, Ipads, Chromebooks, COW Cart, Dell Tablets, Digital Pens, printers, external hard drives, IP Phone, ink, printers, scanners, fax machines, servers, laminators, sound systems, digital cameras, video (document) cameras, Elmo, USB memory sticks Smart Boards, Interactive Panels including adaptive-assisted devices when needed.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	60%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plan revisions, Six Weeks Passing Rates, Student Progress Reports Summative: 10 % increase of STAAR scores for all students, STAAR Results, Completed Student Projects **Staff Responsible for Monitoring:** Administration Department Chairs Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Population:** All students, TI, M1, ELL, SE, AR, GT and Pre AP, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** School Processes & Programs 4 **Funding Sources:** General Supplies (Title I-A) - 211 Title I-A - 211-11-6399-00-047-Y-30-0F2-9 - $2,026, General Supplies (Ink/Toner) - 211 Title I-A - 211-11-6399-62-047-Y-30-0F2-Y - $10,000, General Supplies - 211 Title I-A - 211-11-6399-62-047-Y-30-0F2-9, General Supplies - 211 Title I-A - 211-33-6399-00-047-Y-30-0F2-9, Professional Extra Duty Pay -Technology Distribution - 211 Title I-A - 211-61-6118-00-047-Y-30-0F2-Y-Y				

Strategy 2 Details		Reviews		
Strategy 2: Vela MS will increase accessibility of technology-based instruction across all subject areas for all students and will ensure the technology TEKS are taught to increase academic performance and to promote creativity & innovation in classroom projects.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Log in Sheets, program reports, lesson plans, Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage increase data **Staff Responsible for Monitoring:** Administration Teachers Campus TST **Population:** All students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022		40%	65%	90%	

Strategy 3 Details		Reviews		
Strategy 3: Vela MS teachers will participate in technology professional development such as: CTE Technology district trainings, Eduphoria, Tango, TCEA Convention and Regional Technology Conferences in order to ensure students benefit from new programs and hardware.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Staff Development Agenda Lesson Plans Summative: Six Weeks Exam TELPAS Online Scores **Staff Responsible for Monitoring:** Administration Technology teachers Campus TST **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022		40%	60%	90%	

Strategy 4 Details	Reviews			
Strategy 4: Vela MS Technology Support Teacher will support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. Technology Support Teacher (TSTs) will be support the campus in the area of instructional technology, as needed, on computer programs, software and will organize and manage campus technology and will be given the opportunity for professional development annually. (TST will assist with Technology distribution to parents for virtual learning). **Milestone's/Strategy's Expected Results/Impact:** Formative: Meeting Agenda Summative: Needs Assessment STAR Chart **Staff Responsible for Monitoring:** Administration Technology teachers TST **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

School Processes & Programs
Need Statement 4: Curriculum software usage is critical in the classroom; therefore, teachers will be required to implement technology into their daily lessons. **Data Analysis/Root Cause**: Campus budget limits the purchases of softwares.

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 2: Increase opportunities for student learning to any time of day, from home, school, and/or community, as well as provide authentic job-embedded student internships in aerospace, robotics, coding and technology compared to 2021-2022, leveraging human capital in personalized learning. Future Ready Use of Space and Time

Evaluation Data Sources: Classroom projects, competition enrollments, walkthroughs, personnel assignments

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will increase the accessibility for all students in technology based instruction across all subject areas by providing new software and platforms including Microsoft, Google and Apple, and hardware at the campuses for computer/ technology enhanced instruction. The students will also develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative Results: Benchmarks, Classroom projects, Student competitions, Improved connectivity of wired and wireless devices; Improved fidelity of software use Summative Impact: Test scores, End of Year grades, Electronic portfolios, Benchmarks **Staff Responsible for Monitoring:** Curriculum Specialists Campus TST Administration **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	90%	

Strategy 2 Details	Reviews			
Strategy 2: Vela MS will review and update policies and procedures to guide students, staff, parents, and community to ensure safety, privacy, and security.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative Results: Benchmarks; Teacher Observations Summative Results: Test scores, End of year grades, Survey all stakeholders **Staff Responsible for Monitoring:** Campus Administration **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 3: Review update, and implement policies that guide students, staff, parents and community members that ensure safety, privacy and security within our data systems.
Future Ready Data and Privacy

Evaluation Data Sources: Updated policies, reports of data breaches

Strategy 1 Details	Reviews			
Strategy 1: The district Technology Teacher Trainers will provide training and support for all teachers and students on Netiquette, Cyber-Bullying awareness and how to integrate technology into the classroom.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Professional Development sign-in sheets & evaluations, Training agendas, TTESS data, Application Management Reports Summative: STAAR Chart Survey, Walk-throughs, decrease number of referrals of cyber bullying by 5% **Staff Responsible for Monitoring:** Administration Tech Services Personnel Campus TST **Population:** All students, TI, M1, ELL, AR, SE, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
0% No Progress	100% Accomplished	⟶ Continue/Modify	✗ Discontinue	

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 4: Provide competency and research-based professional development, leverage Media Specialists, Deans, Tech Administrators Technology Support Teachers at every campus, develop Professional Learning Communities (PLCs), offer District Technology Conferences, promote and establish innovative partnerships (MIE, Apple Certified Educator, and Google Certified Teacher) and provide technology resources and PD that support personalized, flexible, blended learning across all content areas.
Future Ready Personalized Professional Learning

Evaluation Data Sources: Professional development records, walkthrough reports, classroom observations

Strategy 1 Details	Reviews			
Strategy 1: Vela Middle School will utilize Instructional Technology by modeling within the context of instruction in core curriculum areas by using a variety of technology equipment (computer labs, interactive tables, sensors/interface technology, interactive whiteboards w/projectors, document cameras, tablets, clickers, graphing calculators, hardware and software, scantron machine etc.) in order to differentiate instruction and meet accommodations. One Drive, Project Share TSLP courses and e-portfolios, will further develop the professional learning communities through campus based leadership teams.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage reports **Staff Responsible for Monitoring:** Administration Department Chairs TST **Schoolwide and Targeted Assistance Title I Elements:** 2.5 - **Population:** All students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Demographics 2 - School Processes & Programs 5 **Funding Sources:** Supplies and Materials (Projectors) - 211 Title I-A - 211-11-6398-62-047-Y-30-0F2-Y - $15,180, Supplies & Materials-Software - 211 Title I-A - 211-61-6395-65-047-Y-24-0F2-Y, Computer Equipment - 162 State Compensatory - 162-11-6398-62-047-Y-30-337-Y, Computers - 162 State Compensatory - 162-11-6398-62-047-Y-30-000-Y - $4,283, Technology - 281 ESSER II Grant Funds - 281-11-6398-62-047-Y-24-OCG-Y - $17,843				
0% No Progress 100% Accomplished ➡ Continue/Modify ❌ Discontinue				

Performance Objective 4 Need Statements:

Demographics
Need Statement 2: At Vela Middle School the most urgent need is to upgrade technology in all areas in order to increase access for all sub-populations from classrooms to student computer labs to administrative offices. The most current Microsoft software program is Office 365. Additionally, faster internet service, updated technology in every classroom for teachers and students, as well as technology supplies. **Data Analysis/Root Cause**: Due to the campus enrollment, funding is limited in order to fulfill all of the technological needs on campus.

School Processes & Programs
Need Statement 5: The campus TST requires assistance with the workload of maintaining technology in a building that is over 25 years old. Updated/new computers are needed to meet the needs of the students serviced. The TST will be updating technology and software as funds are made available. Ideally, a full-time TST is needed to update and maintain campus technology. **Data Analysis/Root Cause**: TST not available on a daily basis.

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (BISD Future Ready Technology Action Plan) (TEA Ch. 4 Obj. 10)

Performance Objective 5: Conduct the BISD Future Ready Framework Technology Survey annually to assess the level of implementation of each Future Ready gear.
Future Ready Collaborative Leadership

Evaluation Data Sources: BISD Future Ready Framework survey results

Strategy 1 Details	Reviews			
Strategy 1: Vela MS will complete the annual Science, Technology and Readiness (STaR) Chart to assess technology proficiency and implementation of goals, identification of software and technology needs.	Formative			Summative
	Nov	Jan	Mar	June
Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark data, Classroom projects, student competitions data Summative: STAAR scores, electronic portfolios, grades, software usage reports **Staff Responsible for Monitoring:** Principal Assistant Principal Campus TST **Population:** All Teachers - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	65%	90%	
0% No Progress 100% Accomplished Continue/Modify ✗ Discontinue				

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)
En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 1: Increase the overall Vela MS attendance rate to 97.0% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance.
Incrementar la tasa de asistencia general de la secundaria Vela a un 97.0% con un objetivo de 97.5% para escuelas primarias, 97% para escuelas secundarias y 96% para las preparatorias y mejorar la tasa de asistencia estudiantil en riesgo en un 10% sobre la asistencia del ano anterior.

Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance. Reports available before Spring Break due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: To minimize unexcused absences and to ensure student attendance is consistently addressed, Vela MS will train office personnel, the Parent Liaison on the district and campus attendance goals.	**Formative**			**Summative**
Para minimizar las ausencias injustificadas y asegurar que la asistencia de los estudiantes se aborde de manera constante, la secundaria Vela capacitara al personal de la oficina y al coordinador de padres sobre las metas de asistencia del distrito y del plantel escolar.	**Nov**	**Jan**	**Mar**	**June**
Milestone's/Strategy's Expected Results/Impact: Formative: Session Sign-in Sheets, Training Agendas, School Messenger Notification System Reports, District Attendance Monitoring forms, Truancy Court Notice Letters, Summative: PEIMS Attendance Percentage Rate Reports **Staff Responsible for Monitoring:** Administration Attendance Clerk Parent Liaison PEIMS staff **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	60%	95%	

Strategy 2 Details	Reviews			
Strategy 2: Monitoring and maintaining of the campus attendance rate goals at or above 97%. Parent liaison will contact parents and follow through with home visits if needed. Monitorear y mantener las metas de tasa de asistencia del campus en o por encima del 97%. El coordinador de padres se pondra en contacto con los padres y realizara visitas domiciliarias en caso de que sea necesario. **Milestone's/Strategy's Expected Results/Impact:** Formative: PEIMS Attendance Monitoring Visits, PEIMS Reports of attendance weekly meetings, eSchoolsPLUS attendance reports,Truancy Court Notice Letters Summative: PEIMS Attendance Percentage Rate Reports, TAPR **Staff Responsible for Monitoring:** Administration Attendance Clerk Parent Liaison PEIMS staff **Schoolwide and Targeted Assistance Title I Elements:** 3.1 - **Population:** All Students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

Strategy 3 Details	Reviews			
Strategy 3: Every six weeks Campus Incentives and Awards will be distributed to students who meet the campus Student Attendance Goal of a minimum of 97%. Academic Awards/Recognition will also be distributed to students for Academic Achievement. Cada seis semanas, se distribuiran incentivos y premios de parte del plantel escolar a los estudiantes que cumplan con la meta de asistencia estudiantil del campus de un minimo del 97%. **Milestone's/Strategy's Expected Results/Impact:** Formative: Six weeks attendance reports, contact logs, award recipient lists Summative: Attendance rate-Increase attendance rate to at least 97% per district attendance policy **Staff Responsible for Monitoring:** Administration Attendance Clerk Parent Liaison PEIMS staff **Population:** All Students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Student Learning 3 **Funding Sources:** Student Awards - 211 Title I-A - 211-11-6498-00-047-Y-30-0F2-Y, Awards - 199 Local funds - 199-23-6498-00-047-Y-99-000-Y - $3,180, Academic Awards/Recognition - 281 ESSER II Grant Funds - 281-11-6498-00-047-Y-24-OCG-Y	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

Strategy 4 Details	Reviews			
Strategy 4: Vela MS Personnel will be trained and provide a TOT session to the appropriate staff on the new TSDS state-wide system for student accounting to increase the attendance rate to a minimum of 97%. El personal de la secundaria Vela sera capacitado y proporcionara una sesion titulada TOT por sus siglas en ingles, al personal apropiado sobre el nuevo sistema estatal llamado TSDS para la contabilidad de los estudiantes para aumentar la tasa de asistencia a un minimo del 97%. **Milestone's/Strategy's Expected Results/Impact:** Formative: Home Visitors Log, Phone Logs Summative: Attendance rate-Increase of student attendance rate to at least 97% per district attendance policy **Staff Responsible for Monitoring:** Administration Attendance Clerk Parent Liaison PEIMS staff **Population:** All Students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 1 Need Statements:

Student Learning
Need Statement 3: Improve STAAR scores by a minimum of 10% for ELL, Migrant, and Special Education populations in all core tested areas in all grade levels to close the achievement gap through After School Tutorial and Saturday Academies. Content areas need up-to date resources and supplies to ensure students are able to participate in various assessments to determine their comprehension of state curriculum. **Data Analysis/Root Cause**: District assessments data shows performance levels below the campus and gaps between special populations.

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)
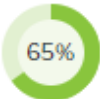
En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 2: Reduce the Vela Middle School Dropout Rate to less than 1%, increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

Reducir la tasa de desercion escolar de la escuela secundaria Vela a menos del 1%, aumentar la tasa de finalizacion de la escuela secundaria al 95% y aumentar la tasa de graduacion de la preparatoria al 91.3%.

> **Evaluation Data Sources:** Drop-out and Graduation rate reports. Remote Learning due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Students classified as potential drop-outs will be monitored on a systematic schedule through the annual Walk for the Future, monthly district drop-out recovery meetings, bi-weekly campus drop-out recovery meetings to improve academic achievement by 10%, increase attendance and reduce the drop-out rate to less than 1%.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Los estudiantes potencialmente clasificados a abandonar la educacion seran monitoreados en un horario sistematico a traves de la caminata por el futuro anual, las reuniones mensuales de recuperacion de abandono al estudio del distrito, las reuniones quincenales de recuperacion del abandono al estudio del plantel escolar para mejorar el rendimiento academico en un 10%, aumentar la asistencia y como tambien, reducir la tasa de abandono de estudios a menos del 1%. **Milestone's/Strategy's Expected Results/Impact:** Formative: Meeting Agendas, Sign-in Sheets, eSchoolPLUS drop-out monitoring report, benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate **Staff Responsible for Monitoring:** Administration CIS Personnel At-Risk counselor **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** AR, TI, MI, LEP - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	40%	70%	90%	

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Provide an alternative setting for Vela MS girls, who become pregnant, and provide additional instruction in Teen Parenting (PRS), Compensatory Education Home Instruction (CEHI) and day care facilities to increase academic achievement, improve attendance, and decrease the drop-out rate to less than 1%.	**Nov**	**Jan**	**Mar**	**June**
Proporcionar un entorno alternativo para las ninas de la escuela secundaria Vela, que quedan embarazadas y brindar instruccion adicional sobre la crianza de los hijos adolescentes (PRS), asi como tambien, proveer instruccion en el hogar de educacion compensatoria (CEHI) y ofrecer guarderias para aumentar el rendimiento academico, asi mismo, mejorar la asistencia y disminuir la tasa de desercion a la educacion a menos del 1%.	40%	60%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs				
Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate				
Staff Responsible for Monitoring: Administration PEIMS				
Population: AR, TI, MI, ELL, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.

Performance Objective 3: Vela Middle School will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.
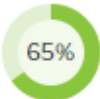
La escuela secundaria Vela desarrollara estrategias de prevencion e intervencion que aumentaran el rendimiento de los estudiantes denominados como en riesgo en el examen estatal STAAR en un 10%.

> **Evaluation Data Sources:** STAAR/EOC reports disaggregated for At-Risk students; no reports available due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: Accelerated instruction in the core foundation curriculum will be provided during extended day tutorial programs/Saturday Academies to increase academic achievement and attendance for at-risk students by 10%, and to decrease the drop-out rate to less than 1% of at-risk students.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Se proporcionara instruccion acelerada en el plan de estudios basico durante los programas de tutoria, de dia extendido, como tambien en las academias de los sabados para aumentar el rendimiento academico y la asistencia de los estudiantes en riesgo en un 10% y para disminuir la tasa de desercion a la educacion a menos del 1% de los estudiantes categorizados como en riesgo. **Milestone's/Strategy's Expected Results/Impact:** Formative: eschools tutorial schedule, tutorial attendance, Saturday Academies attendance, Tutorial Lesson Plans, Tutorial Walk-throughs, IPR, Benchmark Scores Summative: STAAR scores, Retention rate **Staff Responsible for Monitoring:** Administration Teachers **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** TI, M1, ELL, SE, AR, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Demographics 1 **Funding Sources:** Extra Duty Pay (SSI) - 162 State Compensatory - 162-11-6118-00-047-Y-24-SSI-Y - $4,326 , Extra Duty Pay (At Risk Tutorials) - 162 State Compensatory - 162-11-6118-00-047-Y-30-000-Y - $9,854, Extra Duty Pay (Title I-A Tutorials) - 211 Title I-A - 211-11-6118-00-047-Y-30-0F2-Y, Professional Extra Duty Pay - 211 Title I-A - 211-11-6118-00-047-Y-30-0F2--9, Professional Extra Duty Pay - 211 Title I-A - 211-13-6118-00-047-Y-30-0F2-9	40%	65%	90%	

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: The Dean of Instruction will conduct research-based professional development sessions (which includes substitutes support) on a systematic schedule to train, support and recruit highly qualified teachers and counselors that will substantially impact at-risk students.	**Nov**	**Jan**	**Mar**	**June**
El decano de Instruccion llevara a cabo sesiones de desarrollo profesional basadas en la investigacion (que incluye apoyo a docentes sustitutos) en un horario sistematico para capacitar, apoyar y reclutar docentes y consejeros altamente calificados que impactaran sustancialmente a los estudiantes categorizados como en riesgo.	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
Lesson Plans, Classroom observations, Benchmark scores, IPRs, Professional Development sign in sheets

Summative:
STAAR scores

Staff Responsible for Monitoring: Principal
Administrator for Special Programs Administrator for State Compensatory Education

Population: AR, TI, MI, ELL, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Need Statements: School Processes & Programs 1, 2, 6, 7

Funding Sources: Substitutes for Professional Development - 162 State Compensatory - 162-11-6112-00-047-Y-30-000-Y, Sal/Wages For Substitute Teachers - 162 State Compensatory - 162-11-6112-18-047-Y30-000 - $2,300

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: The At-Risk Counselor will provide assistance to Vela MS with recovery of drop-outs and to monitor and counsel potential drop-out students to improve academic achievement by 10%, increase attendance by 10% and decrease the drop-out rate to less than 1%. Supplies and resources will be purchased to assist At Risk Counselor with assisting students educational needs.	**Nov**	**Jan**	**Mar**	**June**
El consejero encargado de los estudiantes denominados como en riesgo brindara asistencia a la secundaria Vela con la recuperacion de la desercion a la educacion y supervisara y asesorara a los posibles estudiantes que abandonen la escuela para mejorar el rendimiento academico en un 10%. Asi mismo, aumentar la asistencia en un 10% y reducir la tasa de desercion educativa a menos de 1%. Se compraran suministros y recursos para ayudar al consejero encargado de dichos estudiantes en riesgo a ayudar con las necesidades educativas de los aprendices.	40%	65%	90%	

Milestone's/Strategy's Expected Results/Impact: Formative:
eSchoolPLUS drop-out monitoring report, eSchoolPLUS Special Programs report, benchmark scores, IPRs

Summative:
STAAR scores, Attendance Rate, Retention Rate, Drop-out Rate.

Staff Responsible for Monitoring: Administration
Administrator for State Compensatory Education

Schoolwide and Targeted Assistance Title I Elements: 2.6 - **Population:** AR, TI, MI, LEP - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Supplement the dyslexia program to provide language and literacy interventions to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate.	**Nov**	**Jan**	**Mar**	**June**
Identification of students will follow the RTI process	40%	65%	90%	

Strategy 4: Supplement the dyslexia program to provide language and literacy interventions to improve student achievement, attendance, graduation rate, completion rate, and reduce the retention rate and dropout rate.
Identification of students will follow the RTI process
Assessment to identify students will meet all specifications outlined by TEA in the Dyslexia handbook
Individualized accommodation plans will be implemented in general education classroom
Dyslexia lab will be provided for students evaluated and assessed
Instructional approaches will include explicit, individualized and multi sensory instruction in a small group setting
Complementar el programa de dislexia para proporcionar intervenciones de lenguaje y alfabetizacion para mejorar el rendimiento estudiantil, la asistencia, la tasa de graduacion, la tasa de finalizacion y asi mismo, reducir la tasa de retencion y la tasa de desercion educativa. La identificacion de los estudiantes seguira el proceso de RTI por sus siglas en ingles cuyo proposito es evaluar e identificar a los estudiantes. Tambien, se cumplira con todas las especificaciones descritas por TEA (agencia de educacion) en el manual del programa de dyslexia. Se implementaran planes de adaptacion individualizados en el aula de educacion general. Se proporcionara un laboratorio de dislexia a los estudiantes evaluados y analizados. Los enfoques de instruccion incluiran instrucciones explicitas e individualizadas asi como tambien instruccion multisensorial en un entorno de grupo pequeno.

    Milestone's/Strategy's Expected Results/Impact: Formative:
eSchoolsPLUS Master Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs

Summative:
STAAR scores

    Staff Responsible for Monitoring: Administration
Administrator for Dyslexia

    Schoolwide and Targeted Assistance Title I Elements: 2.4 - **Population:** DYS - **Start Date:** August 17, 2021
 - **End Date:** June 2, 2022

Strategy 5 Details	Reviews			
Strategy 5: Provide computer-based instruction in the foundation curriculum and adaptive-assisted devices in order to improve at-risk student achievement, attendance and decrease the retention rate. Se proporcionara instruccion basada en linea en el plan de estudios basico como tambien dispositivos asistidos por adaptacion para mejorar el rendimiento y la asistencia de los estudiantes categorizados como en riesgo y asi mismo, disminuir la tasa de retencion. **Milestone's/Strategy's Expected Results/Impact:** Formative: eSchoolsPLUS Master Schedule, Computer Lab Schedule, Lesson Plans, Classroom observations, Benchmark scores, IPRs Summative: STAAR scores **Staff Responsible for Monitoring:** Administration Administrator for Special Programs Administrator for State Compensatory Education **Schoolwide and Targeted Assistance Title I Elements:** 2.6 - **Population:** TI, M1, ELL, AR, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 6 Details	Reviews			
Strategy 6: MIGRANT-The Vela MS migrant clerk/staff member(s) will follow the district required Priority of Services Plan of Action to ensure PFS migrant students receive supplemental support and are the priority as dictated by NCLB. MIGRANTE-El empleado / miembro del personal migrante de la secundaria Vela seguira el plan de accion de prioridad de servicios requerido por el distrito para asegurar que los estudiantes migrantes de PFS por sus siglas en ingles, reciban apoyo suplementario y sean la prioridad segun lo dicta la ley NCLB por sus siglas en ingles. **Milestone's/Strategy's Expected Results/Impact:** Formative: Lesson plans, student logs, tutorial attendance sheets Summative: Increase in STAAR scores of migrant students by 10%, increase promotion rates, Decrease of students identified as PFS by 10%. **Staff Responsible for Monitoring:** Principal Migrant clerk District Migrant Personnel **Population:** Migrant PFS students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	

Strategy 7 Details	Reviews			
Strategy 7: MIGRANT-Vela MS Migrant students will receive grade appropriate school supplies on an as needed basis to ensure academic success and to equalize their opportunities for the academic challenges of their grade level. Computer supplies will be provided for students to work on their assignments and projects. MIGRANTE- Los estudiantes migrantes de la escuela secundaria Vela recibiran utiles escolares apropiados para el ano escolar segun sea necesario para asegurar el exito academico y para igualar sus oportunidades de los desafios academicos de su nivel de grado. Se proporcionaran suministros de computadora para que los estudiantes trabajen en sus asignaciones y sus proyectos.	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: Supplemental Support Distribution Log Summative: STAAR results, Increase EOY grades, On-time promotion and on-time graduation rates of migrant students **Staff Responsible for Monitoring:** Principal Migrant clerk Teachers **Population:** Migrant students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				

Strategy 8 Details	Reviews			
Strategy 8: MIGRANT-Vela MS migrant students will be provided the opportunity to attend district summer school classes to assist with promotion if needed or to participate in enrichment programs for migrant students and will be provided with additional supplement support in academics, attendance, and social engagement. MIGRANTE- A los estudiantes migrantes de la escuela secundaria Vela se les brindara la oportunidad de asistir a las clases de la escuela de verano del distrito para ayudar con la promocion de grado escolar en caso de que sea necesario o para participar en programas de enriquecimiento educativo para estudiantes migrantes y se les proporcionara apoyo adicional complementario en las areas academicas, en la asistencia y la participacion social.	Formative			Summative
	Nov	Jan	Mar	June
	40%	65%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: Summer school attendance logs Summative: On-time promotion and on-time graduation rates of migrant students, decrease drop-out rate of migrant students, increase of STAAR scores by 10%, EOY Promotion Rates, PBMAS **Staff Responsible for Monitoring:** Administration Migrant clerk migrant teachers **Population:** Migrant students - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Performance Objective 3 Need Statements:

Demographics
Need Statement 1: Decrease the percent passing gap for Special Education and EL students in Reading, Writing, Science, Social Studies and Mathematics by scheduling After School Academic Practice, Monday through Thursday for an additional 90 minutes of instruction and Saturday Academies for 3 hours of additional instruction. **Data Analysis/Root Cause**: Due to large class sizes, remediation for At-Risk students after school will reduce the number of students needing additional support.
School Processes & Programs
Need Statement 1: Professional development for teachers is needed in the disaggregation of student assessment data. Teachers need to be trained on how to analyze individual scores by TEK objectives through Tango and Eduphoria software. **Data Analysis/Root Cause**: Campus reports indicate gaps need to be closed among special populations.
Need Statement 2: Professional development for teachers is needed on how to modify lessons for special populations including EL, Migrant and At-Risk Students. **Data Analysis/Root Cause**: Campus reports indicate differentiation is needed to target special populations.
Need Statement 6: Professional development in various software is needed for disaggregation of state/local/campus assessment data. **Data Analysis/Root Cause**: Campus reports indicate gaps need to be closed among special populations.
Need Statement 7: Professional development by C&I Specialists and Chairpersons in core content areas for TEK/Lesson Planning/C&I Framework for content area teachers and Special Education resource teachers will be addressed through Content Area Clinic/Maintenance Meetings, Vertical and Horizontal Alignment Meetings, and Team Meetings on a weekly or monthly basis. **Data Analysis/Root Cause**: Campus surveys indicate teachers are lacking professional development.

Goal 9: At Vela Middle School through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)
En la escuela secundaria Vela a traves de esfuerzos mejorados de prevencion de desercion educativa, todos los estudiantes permaneceran en la escuela hasta que obtengan un diploma de la preparatoria.
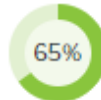
Performance Objective 4: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.
Se implementara un sistema de salud escolar coordinado y sostenible que proporcione herramientas y recursos de bienestar que promuevan el desarrollo a largo plazo a traves de la asistencia de los estudiantes y el exito de todo el aprendiz.

> **Evaluation Data Sources:** Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports. Remote Learning due to COVID-19.

Strategy 1 Details	Reviews			
Strategy 1: A clothes closet will be housed at Vela MS to provide at-risk students hygiene products, clothes, and school supplies as needed to improve academic achievement of at-risk students, improve attendance, graduation rate, completion rate and decrease the retention rate and dropout rate. Se albergara un armario de ropa en la secundaria Vela para proporcionar a los estudiantes categorizados como en riesgo incluyendo productos de higiene, ropa y utiles escolares segun sea necesario para mejorar el rendimiento academico de los estudiantes identificados como en riesgo, asi mismo, para mejorar la asistencia, la tasa de graduacion, la tasa de finalizacion y disminuir la tasa de retencion y minimizar la velocidad de desercion educativa.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	
Milestone's/Strategy's Expected Results/Impact: Formative: Clothes Inventory, Clothes distribution log, Benchmark scores, IPRs Summative: STAAR scores, Attendance Rate, Retention Rate, Drop-out Rat **Staff Responsible for Monitoring:** Administration CIS Personnel At-Risk counselor **Population:** AR - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Funding Sources:** Miscellaneous Contracted Services - 162 State Compensatory - 162-32-6299-00-047-Y-24-CIS				

Strategy 2 Details	Reviews			
Strategy 2: Assistance in the planning and execution of the overall health program at the campus level in an effort to improve overall student health and increase student academic performance will be carried out by health services (Nurses). This includes acquiring health services supplies that will allow the campus to address immediate health concerns. In addition, the safety and discipline of the student will also be addressed. La asistencia en la planificacion y ejecucion del programa de salud general a nivel del plantel escolar en un esfuerzo por mejorar la salud general de los estudiantes y aumentar el rendimiento academico de los aprendices sera realizada por los servicios de salud (enfermeras). Esto incluye la adquisicion de suministros para servicios de salud que permitiran al plantel escolar abordar los problemas de salud inmediatos. Ademas, tambien se abordara la seguridad y la disciplina del estudiante. **Milestone's/Strategy's Expected Results/Impact:** Formative: Nurse time and effort reports will clearly show that the students' immediate health concerns are being addressed. Summative: Improved report card grades and increased attendance rates **Staff Responsible for Monitoring:** Principal Campus Nurse **Population:** School Nurse All Students, TI, M1, ELL, SE, AR, GT, DYS - **Start Date:** August 17, 2021 - **End Date:** June 2, 2022 **Need Statements:** Demographics 4 **Funding Sources:** Nurse 40% Salary - 211 Title I-A - 211-33-6119-00-047-Y-30-0F2-Y, Health Services Supplies - 211 Title I-A - 211-33-6399-00-047-Y-30-0F2-Y, General Supplies (Nurse) - 199 Local funds - 199-33-6399-00-047-Y-99-000-Y - $300	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
	40%	65%	90%	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Performance Objective 4 Need Statements:

Demographics
Need Statement 4: A full-time nurse and health services supplies are needed in order to address immediate health concerns. **Data Analysis/Root Cause**: The Nurse is in need of an assistant to meet all the needs of students and faculty.

State Compensatory

Budget for Vela Middle School

Total SCE Funds:
Total FTEs Funded by SCE: 4
Brief Description of SCE Services and/or Programs

Personnel for Vela Middle School

Name	Position	FTE
Carpinteyro, Norma N	English	1
Chio, Crystal M	Dean of Instruction	1
Distefano, Holly	English	0.5
Esquivel, Brian O'Neil	Science	0.5
Mendoza, Miguel	At-Risk Counselor	1

Schoolwide and Targeted Assistance Title I Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

A Comprehensive Needs Assessment of the entire school was conducted.which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b).

The Department Chairs and SBDM Members met and reviewed in April 26, 2021 to review and revise the campus needs assessment to update it for the 2021-2022 school year.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

The Site based Decision Making (SBDM) committee conducted a comprehensive needs assessment (CNA) over a period of one year to determine the strengths and needs of students, staff, parental and community involvement, and facilities before deciding how to use available local, state, and federal budget allocations. All members of the SBDM with their roles is available at the end of this plan.

2.2: Regular monitoring and revision

Department Chairs and SBDM Committee reviewed and revised the CIP on April 26, 2021 to monitor and evaluate the campus needs.

2.3: Available to parents and community in an understandable format and language

The CIP is available to local educational agency, parents and the public on the Vela School Website, the District Website and in print upon request at the campus front office.

The CIP is available in print and online in English and will be translated upon request into Spanish. Parts of the plan are presented and discussed during meetings involving parents in English and Spanish.

2.4: Opportunities for all children to meet State standards

Vela Middle School will provide opportunities to struggling populations such as EL and Special Education students by providing research-based instructional resources along with additional support for struggling populations such as EL and Special Education students.

2.5: Increased learning time and well-rounded education

Activities such as the AR program, STEM, Academic Practices and Technological software will help to ensure that students are receiving an enriched and accelerated curriculum to strethgen students' academic program.

2.6: Address needs of all students, particularly at-risk

Vela Middle School addresses the needs of the students especially at-risk students by provididng RTI's, accelerated instruction such as academic practices and differentiating through computer-based instruction to close the achievement gaps. The at-risk counselor at Vela assists with closely monitoring at-risk students to provide support where needed.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The parent Liasion and the parents involved met with the SBDM Committee on April 12, 2021 to review, revise and edit the Parent and Family Engagement Policy and Compact. Due to COVID-19 meeting took place via Zoom.

AUDIENCE: SBDM Members
DATE: Mon., April 12, 2021
TIME: 3:00 pm-4:00 pm
Workshop: 184918 - Vela-SBDM Meeting Remote Check In Code: Risingeagles;
Zoom Meeting: Zoom ID# 513 045 6980 PW: 526 575

3.2: Offer flexible number of parent involvement meetings

Vela Middle School will offer weekly parent meetings on Wednesday at 12:00 in addition to offer flexibility to our parents we offered monthly meetings once a month for working parents. Various dates in the evening will be offered for flexibility of working parents.

Title I Personnel

Name	Position	Program	FTE
Hernandez, Griselda	Dyslexia Aide	Title I/Special Programs	1.00
Jones, Noelia	Nurse	Title I/Special Programs	0.4
Molar, Aime Yuritz	Science	Title I/Special Programs	1.00
Rodriguez, Erika	Parent Liaison	Title I/Special Programs	1.00
Rojas, Mario Iram	Science	Title I/Special Programs	1.00

Plan Notes

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #Goal-PO-Strategy-Need	Notes or Feedback
	Demographics, Student Learning, and Perception Needs information, TAPRs as Addendums	11/19/21	D. Lopez	Demographics: missing GT population
				Missing TAPR Reports
			Sj. Garza	TAPR documents as addendums that must be included are for 2018-2019 and 2020-2021.
Assessment	Addendums-TAPR (SMART) Performance Objectives, Local funds allocated and have needs attached, Committees (SBDM)	02/10/22		
Assistant Superintendent				
Athletics	Processes and Programs and Goals 1 and 2			
			MGC	
			ext. 3195	Change all references from LEP, ELL, EL to EB
				Change all references to English Learners to Emergent Bilingual
				TELPAS is not used as a summative data source or even cited (Programs)
				1 of 22 strategies cite EB students exclusively or at all, lumped in with all student pop, at-risk or all sub pops. (GOAL 1)
			Programs	0 of 9 strategies cite EB students particularly or at all; lumped in with sub pops. or all students or student pop is not cited at all (GOAL 7)
			Goal 1	
			Goal 7	0 of 16 strategies cite EB students particularly; lumped in with at-risk pop. all students, or sub pops.(GOAL 9)
Bilingual	Processes and Programs, Goals 1, 7, and 9 related to BIL/ESL/EB	11/18/21	Goal 9	
CCMR/Dual Enrollment	Goal 1 related to ECHS, CCMR, Dual Enrollment			

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			Ana Peña 698-2094		Student Learning and School Processes: Update ELL to EB DNA
					8.1.1 Remove IXL (unless purchased by campus) ELL=EB DNA
					8.4.1 Update ELL to EB DNA
					7.1.2 Update ELL to EB DNA
					7.1 School Processes and Progress Update EL to EB DNA
					1.1.1 Remove IXL, Peg Writing, Rosetta Stone, Compass DNA
					1.1.2-3 Update ELL to EB DNA
					1.1.4 Remove: Rosetta Stone, Review 360, I 3, Update ELL to EB DNA
					1.1.5 Lion Testign? Update Action Plan, delete Review 360 DNA
					1.1.9 Update EL to EB DNA
					1.1.13 Remove AP DNA
Curriculum-Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Elementary	11/17/21 12/07/2021		Student Learning and School Processes Objectives 8,7,1	P.O.1 Need Statement 2: Update year 3- ELL to EB DNA 1.2.5 Update ELL to EB DNA
Curriculum--Secondary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Secondary				
DCSI	Plan Setup, Prioritized Needs, Formative Reviews, TIP/RDA/CCMR etc. strategies, SBDM membership, Addendums, Translation, and overall review		Roni Rentfro 547-3590		

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			C. SALDANA		No strategy that addresses 504 students in general and 504 Medical students.
			698-0412		Ensure strategy that addresses Parent and staff meetings that address 504/Dyslexia and RtI.
Dyslexia/504	Student Learning, Processes and Programs, Goals 1, 7 and 9 for Dyslexia				Dyslexia strategies were apparent throughout the plan as well as RtI strategies.
Early Childhood	Student Learning and Goals 1 and 7 Early Childhood				
ESSER	ESSER funded Strategies with Needs linked and all funds allocate				
Facilities and Maintenance	Goal 2				
Federal Programs (211)	211 funded Strategies with Needs linked, ESSA T1-A Elements, T1-A Personnel				
Finance and Budget	Goal 3				
Fine Arts	Student Learning and Processes and Programs, Goals 1 and &				

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
			Garza		Ensure that a strategy is include for following

- Campus Counselors will implement a comprehensive counseling program under TAC 11.252 with the support of community/non-profit organizations to address current mental health, safety related trends and conflict resolution through presentations with students, parents campus faculty and staff on the topics to include mental health, inter-personal / intra-personal effectiveness, personal health/ safety and college/career readiness. (DIP 5.2.5)
- Include strategy Professional Development for MTSS to include social-emotional learning (DIP 7.1.12)
- Include strategy to include Professional Development to include trauma-informed care (DIP 7.4.1)
- Include strategy to include Professional Development for child sexual abuse, sex-trafficking and other maltreatment of children. Each campus shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (DIP 7.4.3) Include a strategy to include Professional Development for Safe and Supportive Schools Behavioral Threat Assessment |
| | Perceptions and Goals 5, 7 | | | | |

Department	Need Areas	Date	Reviewer	Goals/Notes
Guidance and Counseling	and 9	11/19/21		Team (DIP # 7.4.2)
Homeless	Demographics, Processes and Programs, Goals 1 and 9 related to Homeless			**Missing 3 performance objectives under goal 8. Please go back and check to see that they match the number listed under the updated Future Ready version and add the missing 3. LorenaMtz**
Instructional Technology or ISET8	Processes and Programs, Goal	11/11/21		
Migrant	Demographics, Goals 1 and 9 related to Migrant			
Parent and Family Engagement	Demographics, Processes and Programs, and Perceptions, Goal 6, ESSA SWP 3.1 and 3.2			
PEIMS	Demographics and related strategies			
Professional Development	Perceptions, Processes and Programs, Goal 7 performance objectives and strategies			
Public Information	Perceptions and Goal 4			
Pupil Services	Demographics and Goal 5			
Security Services	Demographics and Perceptions, Goals 5 and 7			
Special Education	All Need areas, Goals 1, 5, 7 and 9 related to Special Education	11/16/21 DNA 12/8/21 DNA 2/4/22 (1 & 7)	Patricia Rodriguez Goals 1, 7, & 9	Goal 1: LifeSkills use of TeachTown Encore & MECA software Goal 7: Crisis Prevention Training (CPI) Core Team & Sentate Bill 1196 Goal 9: Include SpEd pop as targeted on all appropriate strategies listed
State Compensatory Education	162 funded Strategies with Needs linked, State Comp Personnel, Goal 9 At-Risk related areas			

2021-2022 Site Based Decision Making Committee

Committee Role	Name	Position
Administrator	Mandy Delgado	Principal
Administrator	Crystal M. Chio	Dean of Instruction
Classroom Teacher	Mario Rojas-T1 Y2	Science Teacher
Classroom Teacher	Javier Mendez-T2 Y2	History Teacher
Classroom Teacher	Victoria Graves-T1 Y1	Choir Teacher
Administrator	Ana Rubalcaba	Assistant Principal
Classroom Teacher	Laura Rodriguez-T1 Y2	Social Studies Teacher
Classroom Teacher	Holly Distefano-T1 Y2	ELAR Teacher
Non-classroom Professional	Norma Santoy-T1 Y1	Counselor
Non-classroom Professional	Jason Galvan-T1 Y2	Librarian
District-level Professional	Carlos Olvera	Bilingual Department Administrator
Business Representative	Mark Perez (Toddle Inn)	Business Representative
Business Representative	Brittney Mayorga (Cupcakes by Cory)	Business Representative
Community Representative	Gilbert Rodriguez	Community Representative
Community Representative	C2 C2	Community Representative
Parent	Crystal Lerma	Parent
Parent	Catarina Munivez	Parent
Parent	P3 P3	Parent
Student	Tristen Olvera	Student
Student	Ariel Olvera	Student

Campus Funding Summary

<table>
<tr><td colspan="6" align="center">199 Local funds</td></tr>
<tr><th>Goal</th><th>Objective</th><th>Strategy</th><th>Resources Needed</th><th>Account Code</th><th>Amount</th></tr>
<tr><td>1</td><td>1</td><td>1</td><td>Equipment under $500</td><td>199-23-6398-00-047-Y-99-000-Y</td><td>$6,000.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>Copy Paper</td><td>199-11-6396-00-047-Y-11-000-Y</td><td>$5,000.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>General Supplies</td><td>199-11-6399-00-047-Y-11-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>Media (Printing)</td><td>199-11-6399-16-047-Y-99-000-Y</td><td>$1,200.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>Misc. Contracted Services (computers)</td><td>199-23-6299-65-047-Y-99-000-Y</td><td>$2,300.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>General Supplies (Admin)</td><td>199-23-6399-00-047-Y-99-00-Y</td><td>$3,270.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>Misc. operation Costs</td><td>199-23-6499-53-047-Y-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>General Supplies (electronics)</td><td>199-23-6399-62-047-Y-99-00-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>2</td><td>Reading Materials-Subscriptions</td><td>199-12-6325-00-047-Y-99-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>2</td><td>Reading Materials-Books</td><td>199-12-6329-00-047-Y-99-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>2</td><td>Library Supplies</td><td>199-12-6399-00-047-Y-99-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>2</td><td>Library Toner/Ink</td><td>199-12-6399-62-047-Y-99-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>4</td><td>Reclassified Transportation EXP/EX</td><td>199-11-6494-00-047-Y-11-000-Y</td><td>$1,200.00</td></tr>
<tr><td>1</td><td>1</td><td>4</td><td>Transportation (Students)</td><td>199-36-6412-00-047-Y-99-000-Y</td><td>$1,350.00</td></tr>
<tr><td>1</td><td>1</td><td>4</td><td>Employee Travel</td><td>199-13-6411-00-047-Y-99-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>4</td><td>Employee Travel</td><td>199-23-6411-23-047-Y-99-000-Y</td><td>$1,200.00</td></tr>
<tr><td>1</td><td>1</td><td>6</td><td>General Supplies</td><td>199-11-6399-51-047-Y-11-000-Y</td><td>$1,000.00</td></tr>
<tr><td>1</td><td>1</td><td>7</td><td>Substitutes</td><td>199-11-6112-18-047-Y-11-000-Y</td><td>$0.00</td></tr>
<tr><td>1</td><td>1</td><td>7</td><td>Extra Duty Pay/Overtime</td><td>199-23-6121-08-047-Y-99-000-Y</td><td>$300.00</td></tr>
<tr><td>1</td><td>1</td><td>13</td><td>6339-Testing Materials</td><td></td><td>$0.00</td></tr>
<tr><td>1</td><td>3</td><td>3</td><td>Royalty Fees (UIL License)</td><td>199-11-6497-00-047-Y-11-000-Y</td><td>$0.00</td></tr>
<tr><td>2</td><td>1</td><td>2</td><td>Extra Duty Pay/Overtime (Head Custodian)</td><td>199-51-6121-47-047-Y-99-000-Y</td><td>$150.00</td></tr>
<tr><td>2</td><td>1</td><td>2</td><td>Overtime (Custodians)</td><td>199-51-6121-47-047-Y-99-000-Y</td><td>$150.00</td></tr>
<tr><td>2</td><td>1</td><td>2</td><td>Supplies for Maint./Oper-Custodial</td><td>199-51-6315-00-047-Y-99-000-Y</td><td>$8,000.00</td></tr>
<tr><td>2</td><td>1</td><td>2</td><td>General Supplies</td><td>199-51-6399-00-047-Y-99-000-Y</td><td>$3,730.00</td></tr>
<tr><td>2</td><td>1</td><td>3</td><td>General Supplies (Furniture)</td><td>199-23-6399-45-047-Y-99-000-Y</td><td>$3,050.00</td></tr>
<tr><td>5</td><td>3</td><td>1</td><td>Software-Supplies & Materials</td><td>199-23-6395-65-047-Y-99-000-Y</td><td>$200.00</td></tr>
</table>

199 Local funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	3	3	General Supplies (counselors)	199-31-6399-00-047-Y-99-000-Y	$0.00
6	1	1	Employee Travel	199-23-6411-00-047-Y-99-000-Y	$2,000.00
7	2	1	Misc. Operating Costs (Teachers)	199-13-6499-53-047-Y-99-000-Y	$3,000.00
7	2	1	Misc. Operating Costs (Admin) Staff Development	199-23-6499-53-047-Y-99-000-Y	$2,000.00
9	1	3	Awards	199-23-6498-00-047-Y-99-000-Y	$3,180.00
9	4	2	General Supplies (Nurse)	199-33-6399-00-047-Y-99-000-Y	$300.00
				Sub-Total	$48,580.00
				Budgeted Fund Source Amount	$48,580.00
				+/- Difference	$0.00

162 State Compensatory

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Planning Days	162-13-6117-00-047-Y-30-000-Y	$10,000.00
1	1	1	Contracted Services-Misc. Contracted Services	162-11-6299-62-047-Y-30-000-Y	$8,884.00
1	1	1	Supplies & Services Computer Supplies/Software	162-13-6398-00-047-Y-30-000	$0.00
1	1	1	Supplies & Materials	162-13-6398-62-047-Y-30-000-Y	$0.00
1	1	1	Contracted Services (Edgenuity)	162-11-6249-62-047-Y-30-000-Y	$0.00
1	1	1	Supplies & Materials (STEMSCOPES)	162-11-6395-62-047-Y-30-000-Y	$0.00
1	1	1	General Supplies	162-11-6399-00-047-Y-30-000-Y	$5,653.00
1	1	1	Supplies	162-11-6399-62-047-Y-30-000-Y	$0.00
8	4	1	Computer Equipment	162-11-6398-62-047-Y-30-337-Y	$0.00
8	4	1	Computers	162-11-6398-62-047-Y-30-000-Y	$4,283.00
9	3	1	Extra Duty Pay (SSI)	162-11-6118-00-047-Y-24-SSI-Y	$4,326.00
9	3	1	Extra Duty Pay (At Risk Tutorials)	162-11-6118-00-047-Y-30-000-Y	$9,854.00
9	3	2	Substitutes for Professional Development	162-11-6112-00-047-Y-30-000-Y	$0.00
9	3	2	Sal/Wages For Substitute Teachers	162-11-6112-18-047-Y30-000	$2,300.00
9	4	1	Miscellaneous Contracted Services	162-32-6299-00-047-Y-24-CIS	$0.00
				Sub-Total	$45,300.00
				Budgeted Fund Source Amount	$45,300.00
				+/- Difference	$0.00

			211 Title I-A		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	Copy Paper (Title I-A)	211-11-6396-00-047-Y-30-0F2-Y	$0.00
1	1	7	Substitutes (Title I-A)	211-11-6112-00-047-Y-30-0F2-Y	$0.00
1	1	7	Salary/Wages for Substitute Teachers	211-11-6112-00-047-Y-30-AYP-Y	$0.00
1	1	10	Summer Bridge	211-11-6118-00-047-30-BDG-Y	$0.00
6	1	1	Employee Travel (Parent Liaison)	211-61-6411-00-047-Y-30-0F2-Y	$0.00
6	1	1	General Supplies (Parent Liaison)	211-61-6399-00-047-Y-30-0F2-Y	$0.00
6	1	1	Professional Extra Duty Pay for Technology Distribution	211-61-6126-00-047-30-0F2-Y	$0.00
6	1	5	Refreshments (Title I-A Meetings)	211-61-6499-53-047-Y-30-0F2-Y	$0.00
7	1	1	Employee Travel	211-13-6411-23-047-Y-30-0F2-Y	$0.00
7	1	1	Curriculum Writing	211-13-6118-00-047-Y-30-0F2-Y	$0.00
7	1	1	Employee Travel	211-61-6411-00-047-Y-30-0F2-Y	$0.00
7	1	1	Stipends-Planning Days	211-13-6117-00-047-Y-30-AYP-Y	$0.00
8	1	1	General Supplies (Title I-A)	211-11-6399-00-047-Y-30-0F2-9	$2,026.00
8	1	1	General Supplies (Ink/Toner)	211-11-6399-62-047-Y-30-0F2-Y	$10,000.00
8	1	1	General Supplies	211-11-6399-62-047-Y-30-0F2-9	$0.00
8	1	1	General Supplies	211-33-6399-00-047-Y-30-0F2-9	$0.00
8	1	1	Professional Extra Duty Pay -Technology Distribution	211-61-6118-00-047-Y-30-0F2-Y-Y	$0.00
8	4	1	Supplies and Materials (Projectors)	211-11-6398-62-047-Y-30-0F2-Y	$15,180.00
8	4	1	Supplies & Materials-Software	211-61-6395-65-047-Y-24-0F2-Y	$0.00
9	1	3	Student Awards	211-11-6498-00-047-Y-30-0F2-Y	$0.00
9	3	1	Extra Duty Pay (Title I-A Tutorials)	211-11-6118-00-047-Y-30-0F2-Y	$0.00
9	3	1	Professional Extra Duty Pay	211-11-6118-00-047-Y-30-0F2--9	$0.00
9	3	1	Professional Extra Duty Pay	211-13-6118-00-047-Y-30-0F2-9	$0.00
9	4	2	Nurse 40% Salary	211-33-6119-00-047-Y-30-0F2-Y	$0.00
9	4	2	Health Services Supplies	211-33-6399-00-047-Y-30-0F2-Y	$0.00
				Sub-Total	$27,206.00
				Budgeted Fund Source Amount	$27,206.00
				+/- Difference	$0.00

			281 ESSER II Grant Funds		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	General Supplies	281-11-6399-00-047-Y-24-OCG-Y	$5,566.00
1	1	1	Stipends (Planning Day)	281-11-6117-047-Y-24-0CG-Y	$8,652.00
3	1	2	Reading Materials	281-12-6299-00-047-Y-99-OCG-Y	$0.00
8	4	1	Technology	281-11-6398-62-047-Y-24-OCG-Y	$17,843.00
9	1	3	Academic Awards/Recognition	281-11-6498-00-047-Y-24-OCG-Y	$0.00
				Sub-Total	$32,061.00
				Budgeted Fund Source Amount	$32,061.00
				+/- Difference	$0.00
				Grand Total Budgeted	$153,147.00
				Grand Total Spent	$153,147.00
				+/- Difference	$0.00